

# VIRTUALLY UNSTOPPABLE



**BROKEN ARROW PUBLIC SCHOOLS**  
POPULAR ANNUAL FINANCIAL REPORT 2020-2021  
BROKEN ARROW, OKLAHOMA



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## LETTER FROM THE CHIEF FINANCIAL OFFICER

Over the past decade, Oklahoma schools have experienced some of the deepest budget cuts in the country, resulting in some school districts financially struggling to keep up with the daily demands of public education. Add in a global pandemic, and the strain of financial uncertainty could be daunting. However, Broken Arrow Public Schools continues to meet these challenges head-on with fiscal stewardship, frugal financial practices and careful planning, all with one goal in mind—the importance of your child’s education.

We are pleased to present Broken Arrow Public Schools’ Popular Financial Report for the fiscal year ending June 30, 2021. This report is intended to communicate the district’s financial situation in an open and accountable manner. This report is unaudited and information is taken from financial statements and consists mainly of the district’s general fund. The general fund is the general operating fund of the district. It is used to account for all financial resources except those required to be accounted for in another fund. The most significant items not reported in the general fund include debt issuance, retirement, building and permanent improvements, and food service.

The district also publishes a Comprehensive Annual Financial Report for the year ending June 30, 2021, which is an audited report and requires greater disclosure than the report you are currently reading. It can be found on our website at [baschools.org](https://baschools.org).

Ultimately, we would like to thank our citizens for their encouragement in creating a report designed to more adequately address their needs as taxpayers, as well as for the opportunity to serve them. Questions, comments and feedback regarding this report are encouraged, so please do not hesitate to contact me at 918-259-5700 or at [nseneff@baschools.org](mailto:nseneff@baschools.org).

Sincerely,



Natalie Eneff  
Chief Financial Officer



## LETTER FROM THE SUPERINTENDENT

The 2020-21 school year was one which I’ll never forget. Our Broken Arrow students, families and employees remained resilient during an incredibly difficult school year. They faced many heartbreaks and celebrations with equal fortitude. They were patient and humble as we switched from in-person learning to distance learning ... to in-person and back again ... in a matter of hours. They were resourceful during adverse circumstances, relying heavily on their talents and strengths to get the work done. And most of all, they succeeded during a year that’s provided lessons of disappointment, fear and tragedy – but also of togetherness, community, courage and hope.

In a year of unknowns, we continued to focus on our core commitment to excellent teaching and learning, impactful relationships and meaningful engagement, all of which continued to drive our district forward. We’ve more than proven that Broken Arrow Public Schools is a place where bold ideas come to fruition and selfless leaders flourish.

In this Popular Annual Financial Report, you will learn more about why the 2020-21 school year was monumental, as we continued to excel as a district and a Broken Arrow family despite a global pandemic. It’s in times like these that we realize a school is not just a building. It’s the people inside the building who make a difference, and I’m grateful that we finished the year as strong as ever.

Sincerely,



Janet Vinson, Ph. D.  
Superintendent





# BY THE NUMBERS

The District in Facts & Figures

**295**   
**students**

in grades 11-12:  
College concurrent enrollment

**417**   
**students**

in grades 9-12:  
Career Tech enrollment

**173**   
**students**

in grades 9-12:  
Early College  
High School enrollment

**12 leadership classes**  
at Broken Arrow High School


**1,280**  
**graduates**  
in the Class of 2021


**19,792**  
**students**  
enrolled during the  
2020-21 school year


**94.6%**  
attendance rate

**\$6.2 million**  
in scholarships reported

 **1,906,550**  
**total meals served,**  
including summer feeding

 **1.5 million**  
milk cartons served

 **82,000 lbs.**  
of chicken served

 **645,840**  
apples served





**1,934,499**  
route miles driven  
by transportation department



**301,764**  
total gallons  
of diesel fuel used

**3.5** million ft<sup>2</sup>  
maintained by custodial staff




**19,216,391**  
sheets of paper  
saved by utilizing digital fliers

**\$706,766**  
saved on energy costs



**1,500+** students  
in grades Pre-K through 8 participated  
in the Maintain the Brain program

**18,106**   
Mobile App  
Downloads

**10,213**  
Chromebooks  
issued to students in grades 6-12



**1,311**  
Certified Staff  
**933**  
Support Staff



**50+**   
community partners  
supporting the district





# GOING THE DISTANCE

A New Approach to Teaching & Learning



**A**t the beginning of 2020, the global pandemic profoundly impacted all areas of life, business and education. It dramatically altered the way we educate and engage with students, employees and parents. It was a year full of uncertainty and change, as Broken Arrow students and staff transitioned from in-person learning to distance learning and back again in a matter of hours.

The term “pivot” became part of everyday conversations, and luckily for Broken Arrow Public Schools, we were prepared to do just that. Whether it was through face-to-face instruction or via state-of-the-art digital tools, we rose to the challenge of creating a safe learning environment while also generating high student achievement during an unbelievably difficult year.

Teachers and administrators re-imagined what their classrooms looked like. Broken Arrow Virtual Academy enrollment numbers skyrocketed. Construction across the district progressed as promised. The largest graduating class in Broken Arrow’s history received their diplomas. And the Broken Arrow family as a whole continued to band together and embrace the responsibility of their calling.

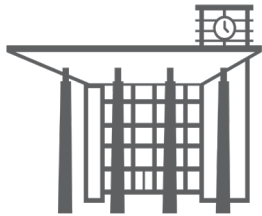
I think our senior year was often a lesson in patience. We had to wade through some frustrating periods of COVID-related closures and snow storms, but having the discipline to remain involved and present in our school and activities, despite all that, led to a much better ending. The wait was worth it, even on the worst days, because BA really is the greatest place to be.

**- Brady Read**

Broken Arrow High School Senior



# 2020-2021 SCHOOL YEAR IN REVIEW



**86.3%**

of the school year  
was held  
**in-person**



**13.7%**

of the school year  
was held through

**distance learning**, including  
pre-planned distance learning days  
and weather days



**8**

**pre-planned**

Distance Learning  
Mondays



**9**

**weather-  
related**

distance learning  
days

# BROKEN ARROW VIRTUAL ACADEMY



**T**he Broken Arrow Public Schools Virtual Academy expanded its full-time virtual education program to every student in grades Pre-K through 12, which was previously only offered to secondary students. Due to the pandemic and with the expansion of the program, enrollment numbers significantly increased and brought online learning home to more than 5,000 of the district's nearly 19,000 students.



“The pandemic taught us many lessons, including new and innovative ways to reach students beyond the traditional classroom,” Associate Superintendent of Instruction Karla Dyess said. “While we believe there is no substitute for in-person learning, we’ve also realized some students learn at a different pace and in a different atmosphere, which works in tandem with our virtual offerings. We are always looking for ways to improve on this practice and make it even more accessible for years to come.”

Every student enrolled in the Virtual Academy was assigned a certified Broken Arrow teacher who tracked their progress, helped as needed and was the point of contact between the student and parent. Online elementary curriculum included English, social studies, math, science, and interactive courses like art and physical education. Middle school curriculum included

English, social studies, math, science, Spanish, art appreciation, study skills and health. Middle school students could also participate in unique electives such as band or orchestra. Students in grades 6-12 could complete 100% of their classes online or could take advantage of the blended enrollment option.





# ROSEWOOD ELEMENTARY

**W**ith over half of the district's growth at the elementary level, the district excitedly opened the doors to its 16th elementary school, Rosewood Elementary, for the 2020-21 school year.

As part of the 2015 bond issue, Rosewood accommodates approximately 600 students in kindergarten through fifth grade and includes 28 classrooms, a media center, art and music classrooms, a full-size gymnasium and a tornado safe room. It also contains a cistern that uses rain water from the roof to irrigate landscaping and a wind turbine to teach students about energy conservation. Both features introduce students to STEM (science, technology, engineering and math) at a young age.



The building has been honored with multiple awards, including the "Best in K-12 Education" from the Oklahoma Interior Design Coalition; the "Living Green" certification from the City of Broken Arrow; and the "People's Choice Award in Large Commercial Architecture" from the American Institute of Architects.



## TEACHING OUTSIDE THE BOX

**T**he weight of the pandemic along with the necessity of keeping students safe, while also moving them forward academically clearly made last year the most interesting year in my career. Thankfully there was a tremendous community of expertise throughout our district to provide ideas and solutions to maintain learning even in light of necessary boundaries. For instance, singing is clearly a huge aspect of the elementary music curriculum, but unfortunately is one activity that could increase the spread of COVID-19. So with that roadblock in place, students engaged with music in other ways, such as active listening, movement, music literacy, body percussion and playing classroom instruments. Even with limitations in place, we still had plenty of available options to make music a joyful, learning experience for all grade levels.

**- Michelle McCarver**  
District Teacher of the Year  
Rosewood Elementary





# VANGUARD ACADEMY

In August 2020, construction crews raised the final steel beam to the highest point of the district's new state-of-the-art STEM facility, the Vanguard Academy of Broken Arrow, to celebrate the completion of the school's framing.

Through a cooperative effort between students, employees, administrators and the City of Broken Arrow, the Vanguard Academy will open for the 2021-22 school year and will be ideal for secondary students who seek opportunities to follow their passions, strive to help people and the world become better versions of themselves, and crave an active learning environment.

The open-concept facility includes a number of labs, a makerspace, a workshop, a build shop, numerous outdoor classrooms and a vocational agriculture center. This project is being made possible by the passage of the 2015 bond issue. These bond funds allow the district to add classrooms to accommodate growing enrollment, expand and update our facilities and add technology to the classroom. The Vanguard Academy opened in August 2021.







# MAKING THE CONNECTION

• Athletics, Fine Arts & Community Engagement

**A**thletic programs are significant for our students because sports help develop character and integrity skills, such as leadership, accountability and respect. Being a part of a team teaches students invaluable lessons about perseverance, work ethic, responsibility and how to overcome adversity. These attributes help prepare them for life.

**- Steve Dunn**  
Executive Director of Athletics

**W**e are a student-focused, relationship-driven school district. We strive to engage our students and community through kindness, compassion and empathy. We pride ourselves in providing activities for students that create an emotional investment in their learning, both inside and outside of the classroom. From fine arts to athletics and from student activities to community engagement, we strive to create an environment in which every student has a pathway to excel and succeed.



# ATHLETICS

## STRIPES EARNED



# 1,342

student-athletes in grades 7-12

# 34

athletes signed letters of intent to participate in college athletics



**Boys Soccer**  
State Championship



**JV & Varsity Tigettes**  
State Championship



**Girls Wrestling**  
State Championship



**Cheer**  
UCA Gameday  
National Championship



**OLIVIA BROWN**

State Champion

USA Today's National Girls  
High School Wrestler of the Year

VYPE Magazine  
Ms. Wrestling Oklahoma



**PAYTON HINKLE**

State Champion

State Gatorade Cross Country  
Athlete of the Year

All-World Girls Cross Country  
Athlete of the Year

**Beau Wallace**

Regional 7 Boys Basketball Coach  
of the Year

**Scott Wilkinson**

National Federation of State High  
School Associations 2020 Oklahoma  
Boys Track Coach of the Year



## ESPORTS

In 2019, an Esports club was created at Broken Arrow High School due to the expansion of the Esports industry into high school and colleges. Now a year later, this tryout-based competitive video game club has grown exponentially with more than 70 students in grades 10-12 participating after school. Additionally, a sixth hour Esports class was included into the list of classes in which students could choose, and 20 students made the team. The Esports program competes in the Oklahoma Esports League, where they remained undefeated for the 2020-21 school year and landed \$20,000 in scholarships.



# FINE ARTS

BROKEN ARROW PUBLIC SCHOOLS

**S**tudies find that when students become fully engaged in activities, it increases their graduation rate exponentially. Fine arts provides that space where students not only can express themselves, but also find that common ground with their peers, and use those skills to progress into collegiate life and beyond. Broken Arrow's solid fine arts foundation is a launching pad for so much more to come.

- **Dr. Richard Dale**  
Fine Arts Director

## EXCELLENCE ACHIEVED

**E**ven though many competitions were canceled due to COVID-19 precautions, the fine arts students still found ways to hone their craft and thrive under unusual circumstances.



**74%**

of students in grades 6-12 participated in fine arts

**\$157,000**

earned in scholarship monies by fine arts students

*the Pride  
of Broken Arrow*

Pride of Broken Arrow virtually performed for a nationally televised Bands of America exhibition.

The visual art department produced a districtwide virtual art show that was seen by more than

**20,000** people.



BAHS Drama presented a spring performance of "Working: The Musical."

The spring semester brought a full slate of spring concerts performed both in person and virtually.







Now in its third year, the district's Engage BA program connects businesses and local organizations to Broken Arrow Public Schools in a variety of ways. Whether through donating resources, time or expertise, this program creates a positive impact on Broken Arrow students and staff.

"We focus on relationships first, ensuring our community feels like an extension of our classrooms," Community Development Coordinator Amanda Grace said. "When the community engages, the impact is immeasurable," said Grace. "I firmly believe that with both the school system and community working together in harmony, not only can we create unlimited opportunities for our children to realize their potential, but we can also make Broken Arrow a place where our students want to stay."

Since the program's inception, Grace has generated revenue of more than \$240,000, which includes both cash and in-kind donations. To learn more about the Engage BA program, visit [baschools.org/engageba](https://baschools.org/engageba) or to donate, visit [baschools.org/give](https://baschools.org/give).



# MANUFACTURING DAY

Broken Arrow is home to more than 300 manufacturers, and Broken Arrow Public Schools is dedicated to forging pathways within the manufacturing sector. Through a partnership with the Broken Arrow Chamber of Commerce and the Economic Development Corporation, more than 40 volunteers from 20+ local companies exposed more than 1,000 freshman students to the many career opportunities within the manufacturing profession during the second annual manufacturing day.



# PROJECT PATHWAYS - PAID APPRENTICESHIPS

Broken Arrow Public Schools continues its program called Project Pathways, which connects students to a possible career path based on their personal interests, abilities and strengths as early as elementary school. This program is operated in conjunction with the Broken Arrow Chamber of Commerce and the Broken Arrow Economic Development Corporation.



After years of planning and preparation, Broken Arrow Public Schools proudly unveiled a new paid apprenticeship program for students to explore careers and attain journeymen licenses in the plumbing and mechanical fields. The new program is made possible with the help of several district employees. Randy Few and James Warren, both maintenance employees and licensed professionals, signed over their licenses for district use to be able

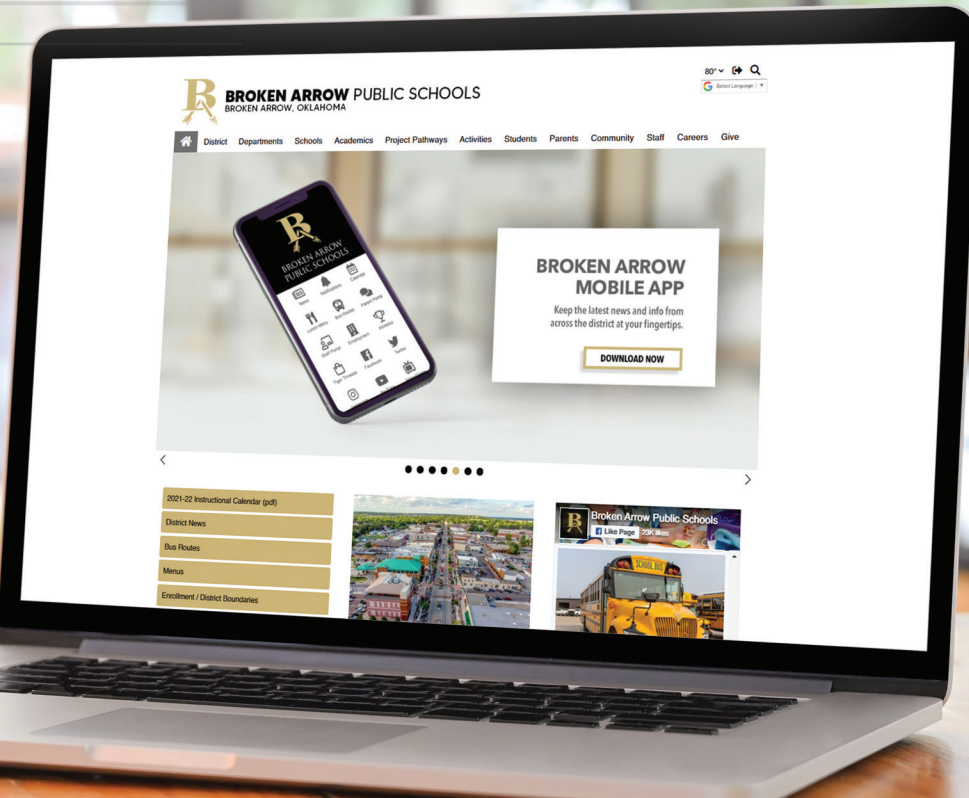
to take on the apprentices. This allows students to have on-the-job training and skills and logged hours to go toward a journeyman license.

These pathways are designed through a collaboration with colleges, economic development agencies and local Broken Arrow employers to make sure students are learning the skills most needed to be best qualified for available job opportunities.



# TRAILBLAZING IN DIGITAL COMMUNICATION

**M**eaningful and strategic communication was vital during the 2020-21 school year, as the district quickly shifted from traditional in-person learning to distance learning in a matter of hours to accommodate the changing academic environment. Our parents and guardians, students, employees and community were looking towards digital communication tools for up-to-date information at their fingertips in a matter of minutes. Broken Arrow Public Schools delivered these connections through the use of the district's website, social media channels, the mobile app, email and phone calls. Thankfully, many of these made it possible for the district to continue educating students at a time when uncertainty was the new norm.



**I**n a year of so much unknown, Broken Arrow Public Schools went above and beyond to communicate clearly, concisely and quickly. They used various channels to provide the information in whatever medium would reach parents. Their level of communication created security for me as a parent during a very tumultuous year.

**- Robyn Havener**  
parent of two BA students





# BASCHOOLS.ORG

**D**esigned with the end-user in mind, the district's website continues to be the backbone of Broken Arrow Public Schools' online presence. During the school year, the robust website linked parents and students to pertinent information surrounding the pandemic, including the reentry plan, school closings, daily COVID numbers and steps taken to ensure students and staff were safe and healthy. Additionally, patrons are able to find school start times, daily lunch menus, bus routes, school personnel contact information and more.

**Total Website Visits:**

**2,429,169**



**Top 3 Pages Visited:**

- 1. BROKEN ARROW HIGH SCHOOL**
- 2. Human Resources**
- 3. Freshman Academy**

(Data as of May 2021)

# #GETSOCIAL

**I**n the ever-changing world of social media, Broken Arrow Public Schools stayed on the forefront of this fast-paced atmosphere with its Facebook, Twitter, Instagram and YouTube accounts. All channels were updated multiple times a day with the latest information regarding school site and district news, school closures, special event photos and videos, and more. Throughout the school year, the district updated its Facebook page more than 900 times.

**FOLLOW US:**

**@baschools**

**f 23K LIKES**

**5K FOLLOWERS**

**6K FOLLOWERS**

**6K SUBSCRIBERS**



**I**n the wake of the pandemic, the need for a quality, engaging content was needed more than ever before, especially in the form of audio-visual communication. Broken

Arrow Public Schools continued to keep patrons entertained and informed as the ArrowVision team produced live stream events and told the stories of our students and staff through the lens of academics, athletics, arts and activities.

**# of live stream events:**

**51**

including 26 events with 1,000+ views

**Total Views for 20-21 Video:**

**800K+**

views across all channels

**# of Videos Produced:**

**231**

**CHECK OUT VIDEOS AT**

**[youtube.com/brokenarrowpublicschools](https://youtube.com/brokenarrowpublicschools)**





# FINANCIALS

Broken Arrow Public Schools prides itself in its financial responsibility

**O**n average, America spends more than \$634 billion a year on public elementary and secondary education in the United States. Three levels of government—federal, state and local—contribute to education funding. States typically provide a little less than half of all elementary and secondary education funding. Local governments generally contribute about 44 percent of the total, and the federal government contributes about 13 percent of all direct expenditures.

The district runs on a \$138 million budget generated from property taxes and state funded revenue, which serves more than 19,000 students and 2,000 employees. This state aid is distributed through a complex formula that considers the number of students and factors like poverty levels, English Learners, and the need for transportation and special education services.

During the 2020-21 budgeting process, one of the critical goals was to maintain a well-established fund balance. This fund balance helped combat inflationary items such as insurance, utilities and fuel. Additionally, it helped protect the district against uncertain state funding along with the uncertainty of COVID-19 expenses.



# DISTRICT FINANCIALS

## ASSETS OVER LIABILITIES

The Financial Position Statement, known in accounting terms as the balance sheet, reports the assets available to provide services. Liabilities are the amounts for which the district is obligated to pay in the future. The tables to the right represent the difference between the district's assets and the liabilities it must pay. This difference provides the "net worth" of the district.

## ASSETS

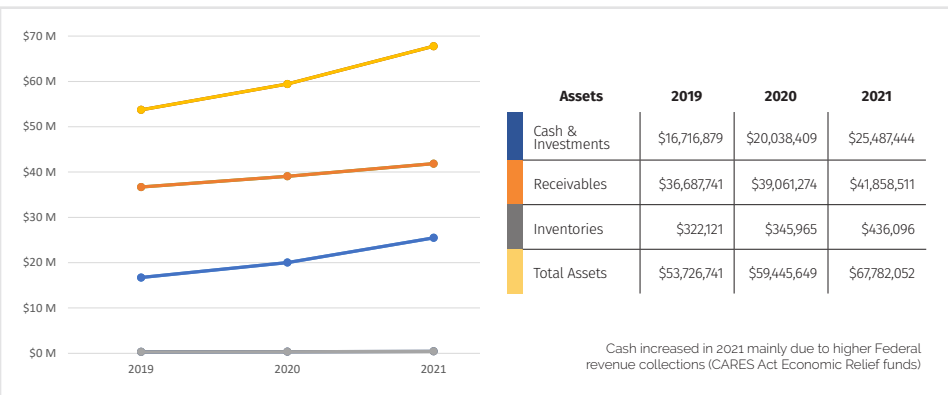
Cash is the amount of physical cash held by the district in checking accounts and on hand for purposes of paying expenses. Investments are made up of funds not needed to pay current expenses. The treasurer places these funds in a variety of investment options. This allows the district to earn interest on its cash. Receivables represent the amounts owed to the district on June 30, 2018. Inventories represent the supplies and materials at year-end and are reported as a non-spendable fund balance.

## LIABILITIES & DEFERRED INFLOWS/OUTFLOWS

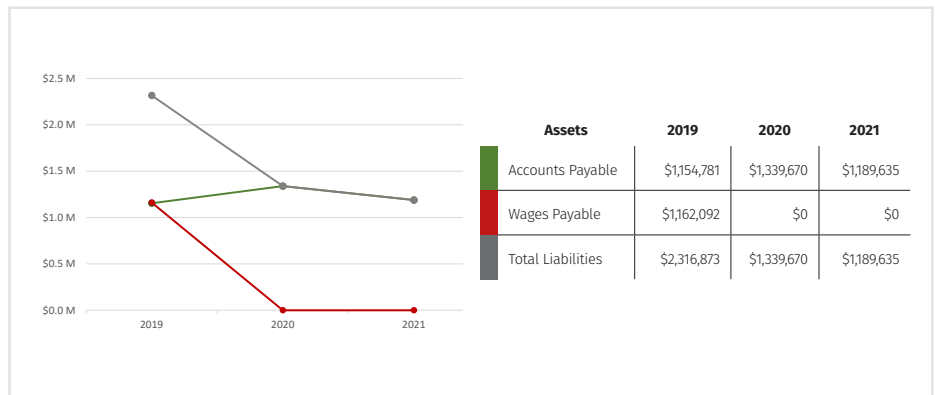
Liabilities are amounts the district owes to employees, other government entities or vendors for items or services provided. Payment is expected to be made within months.

Deferred Inflows of Resources and Deferred Outflows of Resources are neither assets nor liabilities as they relate to the current fiscal year. Unlike current assets and liabilities, these classifications are amounts not recognized as a revenue or an expense until the future period to which the inflows are related.

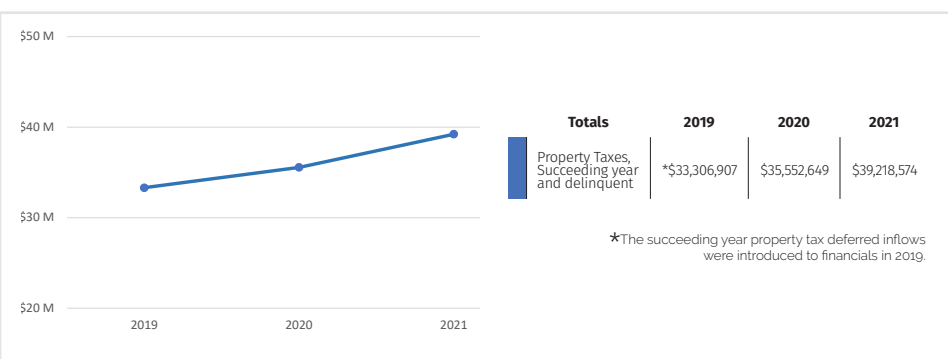
## DISTRICT ASSETS



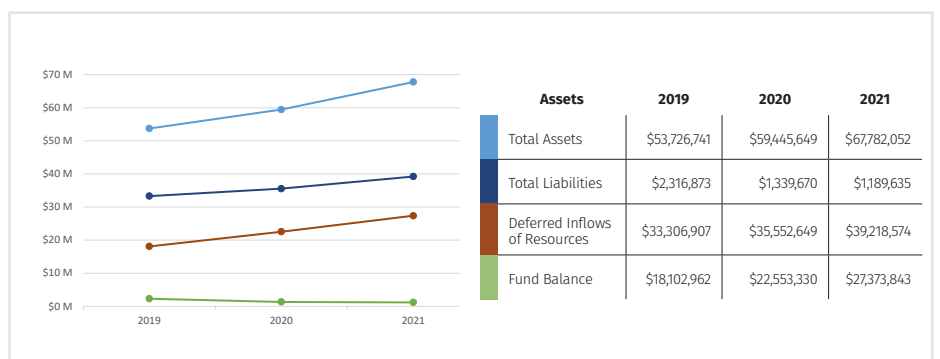
## DISTRICT LIABILITIES



## DEFERRED INFLOWS OF RESOURCES



## DISTRICT TOTALS



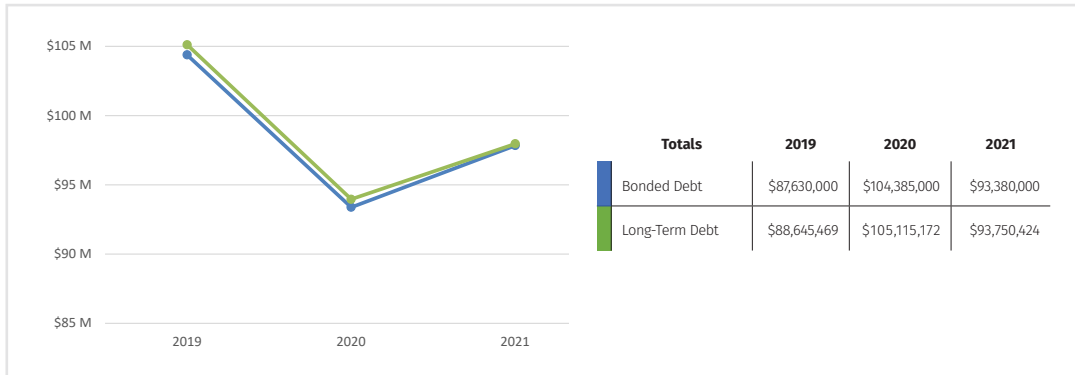
The data provided on this page is from the general fund of the district.



# NET ASSESSED VALUE & LONG-TERM DEBT

Broken Arrow's net assessed valuation has steadily increased over the past 10 years, averaging about a 3 percent growth. This growth mirrors the enrollment growth in the district as it continues to attract more families into the growing community.

## BONDED & LONG-TERM DEBT



## NET ASSESSED VALUE

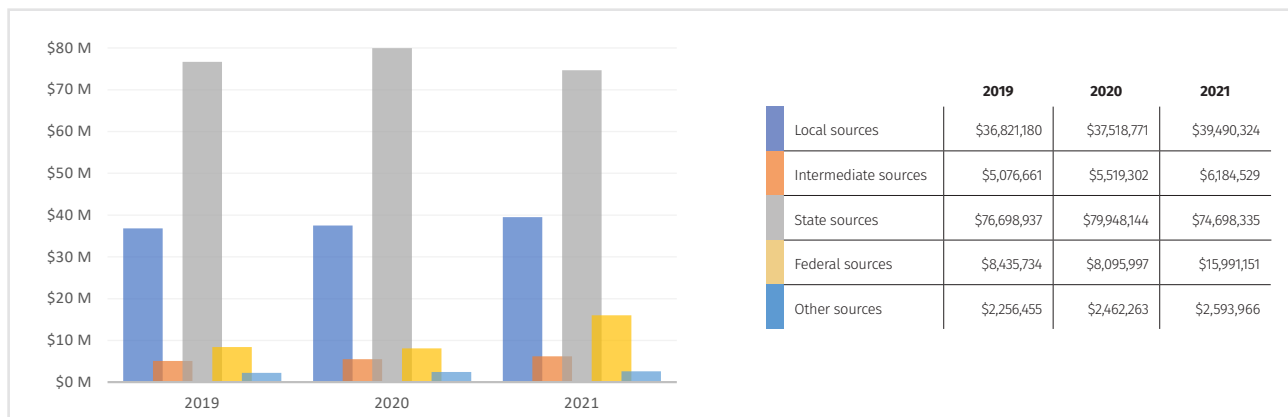


# FINANCIAL ACTIVITY STATEMENT

The Statement of Revenues, Expenditures and Changes in Fund Balances provides a summary of resources and services. Other financing sources and uses are not included on this statement. The district's General Fund is presented in the following sections.

# WHERE DOES THE MONEY COME FROM

## REVENUE & RESOURCES



## ANNUAL REVENUE TOTAL

2019	2020	2021
\$129,288,968	\$133,544,477	\$138,958,305

Non-GAAP Totals



# DEFINITION OF EXPENDITURES

## INSTRUCTION

This is the district's largest expenditure category, which relates to the direct instruction of Broken Arrow students.

## STUDENT SUPPORT SERVICES

Activities assigned to assess and improve the well-being of students and to supplement the teaching process. These costs cover all guidance services, nursing staff, speech, hearing, occupational therapy, physical therapy and psychological services.

## INSTRUCTIONAL STAFF SERVICES

Costs in this category include new curriculum development and evaluation, teaching staff development, school library services, instruction related technology and student assessment.

## ADMINISTRATIVE SUPPORT

Costs in this category represent those of the administration and Board of Education's operation of the district. Also included in this category are the services provided by the human resources department, such as the recruitment and placement of teachers. In addition, it includes school building secretarial support and financial services, including payroll, accounts payable and receivable, auditing, budgeting and reporting, and fringe benefits administration.

## OPERATIONS & MAINTENANCE

Costs in this category cover salaries and benefits for custodians and property management staff. This also includes costs for natural gas, electricity, water, grounds, telephone, computer network supplies/repairs, copier services and district security.

## STUDENT TRANSPORTATION

Costs in this category cover salaries, benefits, supplies, fuel and equipment for the transportation department, including bus drivers and vehicle maintenance.

## COMMUNITY SERVICES OPERATIONS

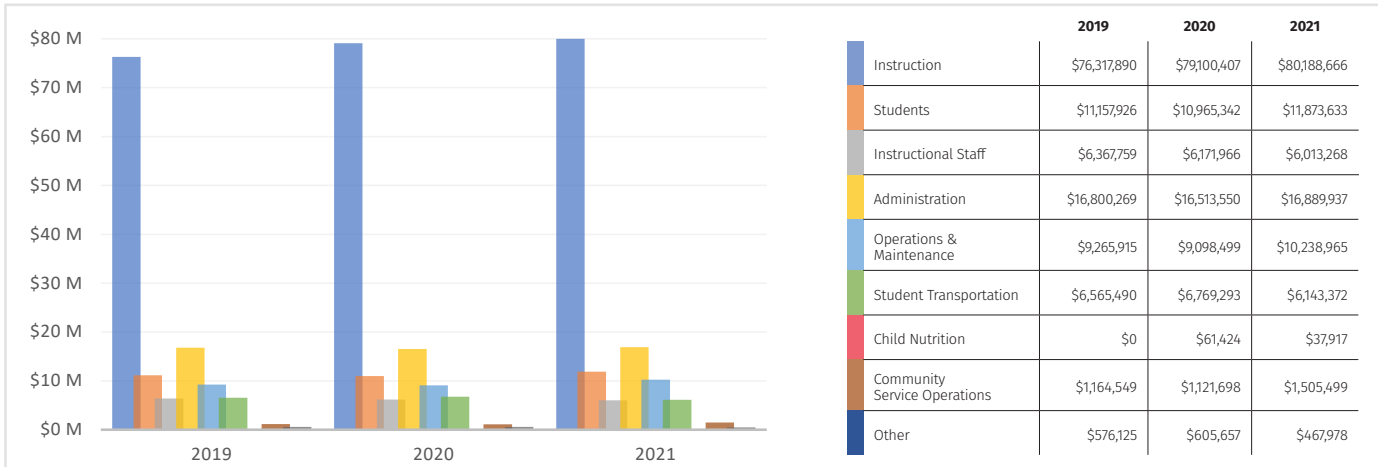
Costs covering salaries, benefits and supplies for programs not directly related to student education. These enrichment opportunities include the district's before and after care program, also known as B&A Connections, and community relations programs.

## OTHER

Costs covering insurance premiums, claim payments and safety supplies.

# WHERE THE MONEY GOES

## REVENUE & RESOURCES



## ANNUAL EXPENDITURE TOTALS

2019	2020	2021
\$128,215,923	\$130,407,835	\$133,359,235

Non-GAAP Totals



# SCHOOL SITE DIRECTORY

## **BROKEN ARROW HIGH SCHOOL**

1901 E. Albany St.  
918-259-4700

## **EARLY COLLEGE HIGH SCHOOL**

918-449-6185

## **VANGUARD ACADEMY**

3000 E. Albany St.  
918-259-4320

## **FRESHMAN ACADEMY**

301 W. New Orleans  
918-259-4330

## **BA OPTIONS ACADEMY**

412 S. 9th St.  
918-259-4600

## **CENTENNIAL MIDDLE SCHOOL**

225 E. Omaha  
918-259-4340

## **CHILDERS MIDDLE SCHOOL**

301 E. Tucson  
918-259-4350

## **OLIVER MIDDLE SCHOOL**

3100 W. New Orleans  
918-259-4590

## **ONETA RIDGE MIDDLE SCHOOL**

6800 E. Quincy Pl.  
918-259-4360

## **SEQUOYAH MIDDLE SCHOOL**

2701 S. Elm Pl.  
918-259-4370

## **ARROWHEAD ELEMENTARY**

915 W. Norman  
918-259-4390

## **ASPEN CREEK ELEMENTARY**

2800 W. Florence  
918-259-4410

## **COUNTRY LANE PRIMARY**

301 E. Omaha  
918-259-4400

## **COUNTRY LANE INTERMEDIATE**

251 E. Omaha  
918-449-5600

## **CREEKWOOD ELEMENTARY**

1301 E. Albany St.  
918-259-4500

## **HIGHLAND PARK ELEMENTARY**

7200 E. Quincy Pl.  
918-505-5930

## **LEISURE PARK ELEMENTARY**

4300 S. Juniper Pl.  
918-259-4420

## **LIBERTY ELEMENTARY**

4300 S. 29th East Avenue  
918-259-4470

## **LYNN WOOD ELEMENTARY**

1600 W. Quincy Ave.  
918-259-4430

## **OAK CREST ELEMENTARY**

405 E. Richmond  
918-259-4450

## **RHOADES ELEMENTARY**

320 E. Midway  
918-259-4440

## **ROSEWOOD ELEMENTARY**

4300 E. Gary St.  
918-893-6540

## **SPRING CREEK ELEMENTARY**

6801 S. Third St.  
918-259-4480

## **TIMBER RIDGE ELEMENTARY**

3500 E. Kenosha St.  
918-505-5260

## **VANDEVER ELEMENTARY**

2200 S. Lions Ave.  
918-259-4490

## **WOLF CREEK ELEMENTARY**

3000 W. New Orleans  
918-259-4510

## **ARROW SPRINGS EARLY CHILDHOOD CENTER**

101 W. Twin Oaks St.  
918-259-4380

## **ASPEN CREEK EARLY CHILDHOOD CENTER**

2700 W. Florence  
918-505-5290

## **CREEKWOOD EARLY CHILDHOOD CENTER**

1351 E. Albany St.  
918-505-5280

## **PARK LANE EARLY CHILDHOOD CENTER**

7700 S. Shelby Lane  
918-806-8665

## **VIRTUAL ACADEMY**

412 S. 9th St.  
918-505-5270

There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent of Instructional Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5703 or at 701 South Main Street, Broken Arrow, OK 74012; • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Associate Superintendent of Student Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, the Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5703 or at 701 South Main Street, Broken Arrow, OK 74012; • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education's Office for Civil Rights. The contact information for the Kansas City Enforcement Office is: Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; Telephone: (816) 268-0550; TTY: (877) 521-2172; Facsimile: (816) 823-1404; Email: OCR.KansasCity@ed.gov.