



## Functional Behavior Assessment: Student Interview 3-12

Student Name:	ID:
School:	Grade:
Teacher:	Age: ___ Years ___ Months
Staff:	Today's Date:
Parent/Guardian:	Phone:

### PART 1: CLASSROOM/ WORKLOAD QUESTIONS

In general, is your work too hard for you?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
In general, is your work too easy for you?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
When you ask for help appropriately, do you get it?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Do you think work time for each subject are too long?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Do you think work time for each subject are too short?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
When you do desk work, do you do better when someone works with you?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Do you think people notice when you do a good job?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Do you think you get the points or rewards you deserve when you do good work?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Do you think you would do better in school if you received more rewards?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
In general, do you find your work interesting?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Are there things in the classroom that distract you?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Is your work challenging enough for you?	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never

Rate how much you like the following subjects:

Reading	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Math	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Spelling	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Handwriting	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Science	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Social Studies	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
English/Language	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Music	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Physical Education	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Art	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much
Library	<input type="checkbox"/> Not at all	<input type="checkbox"/> Fair	<input type="checkbox"/> Very Much

**PART 2: TARGET BEHAVIOR**

Operational definition of target behavior(s):

When do you think you have the fewest problems with this behavior?

When do you think you have the most problems with this behavior?

Why do you have problems during these times?

What changes could be made so that you have fewer problems with this behavior?

Is there something that you can do or something that occurs that “triggers” the problem behavior to occur?

**PART 3: SENTENCE COMPLETION**

1. My favorite adult at school is:

The things I like to do with this adult are:

2. My best friend at school is:

Some things I like to do with my best friend at school are:

3. Some other friends I have at school are:

Some things I like to do with them are:

4. When I do well in school, a person I'd like to know about it is:

5. When I do well in school, I wish my teacher would:

6. At school, I'd like to spend more time with:

Some things I'd like to do with this person are:

7. One thing I'd really like to do more in school is:

8. When I have free time at school I like to:

9. I feel great in school when:

10. The person who likes me best at school is:

I think this person likes me because:

11. I will do almost anything to keep from:

12. The kind of punishment at school that I hate most is:

13. I sure get mad at school when I can't:

14. The thing that upsets my teacher the most is:

15. The thing that upsets me the most is:

**PART 4: REINFORCER SURVEY**

**Please list your favorites in each category:**

<p><b>Food/Snacks:</b> (Sweet, crunchy, drinks)</p> <p><b>ALLERGIES?</b></p>	<p><b>Extra Time at School:</b> (If you earned extra free time what would you want to do?)</p>	<p><b>Interactions at School:</b> (Teacher praise, good grades, earning stickers, high fives, line leader)</p>
<p><b>Items you like:</b> (Computer, iPad, trains, books, puzzles, crafts)</p>	<p><b>Social Interaction:</b> (Talking to teacher, talking to peers, playing games)</p>	<p><b>Recreation/Leisure:</b> (Music, TV, painting, video games, playing sports)</p>

**PART 5: FORCED CHOICE REINFORCEMENT ASSESSMENT**

**INSTRUCTIONS:** "Let's suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like best and mark an "X" in the blank that comes in front of it. Remember, mark only one blank for each pair."

<p>1. <input type="checkbox"/> Teacher writes "100" on your paper. (A) <input type="checkbox"/> Be first to finish your work (CM)</p>	<p>7. <input type="checkbox"/> Be first to finish your work (CM) <input type="checkbox"/> Be free to do what you like (I)</p>
<p>2. <input type="checkbox"/> A bag of chips. (CN) <input type="checkbox"/> Classmates ask you to be on their team (P)</p>	<p>8. <input type="checkbox"/> A bag of chips (CN) <input type="checkbox"/> Teacher writes "100" on your paper (A)</p>
<p>3. <input type="checkbox"/> Be free to do what you like. (I) <input type="checkbox"/> Teacher writes "100" on your paper. (A)</p>	<p>9. <input type="checkbox"/> Classmates ask you to be on their team (P) <input type="checkbox"/> Be free to do what you like (I)</p>
<p>4. <input type="checkbox"/> Classmates ask you to be on their team (P) <input type="checkbox"/> Be first to finish your work. (CM)</p>	<p>10. <input type="checkbox"/> Be first to finish your work (CM) <input type="checkbox"/> A bag of chips (CN)</p>
<p>5. <input type="checkbox"/> Be free to do what you like. (I) <input type="checkbox"/> A bag of chips. (CN)</p>	<p>11. <input type="checkbox"/> Teacher writes "A" on your paper (A) <input type="checkbox"/> Be the only one that can answer a question (CM)</p>
<p>6. <input type="checkbox"/> Teacher writes "100" on your paper. (A) <input type="checkbox"/> Classmates ask you to be on their team (P)</p>	<p>12. <input type="checkbox"/> A candy bar (CN) <input type="checkbox"/> Teacher writes "A" on your paper (A)</p>

13. _____ _____	Be free to go outside (I) Teacher writes "A" on your paper (A)	27. _____ _____	Have only your paper shown to the class(CM) Be free to play outside (I)
14. _____ _____	Friends ask you to sit with them (P) Be the only one that answers a question (CM)	28. _____ _____	A can of soda Teacher writes "Perfect" on your paper (A)
15. _____ _____	Be free to go outside (I) A candy bar (CN)	29. _____ _____	Classmates ask to be class leader (A) Be free to play outside (I)
16. _____ _____	Teacher writes "A" on your paper (A) Friends ask you to sit with them (P)	30. _____ _____	Have only your paper shown to the class(CM) A can of soda (CN)
17. _____ _____	Be the only one that can answer a question (CM) Be free to go outside (I)	31. _____ _____	Teacher writes "Excellent" on your paper. (A) Have your paper put on bulletin board (CM)
18. _____ _____	A candy bar (CN) Teacher writes "A" on your paper (A)	32. _____ _____	A pack of gum (CN) Friends ask you to work with them (P)
19. _____ _____	Friends ask you to sit with them (P) Be free to go outside (I)	33. _____ _____	Be free to work on something you like (I) Teacher writes "Excellent" on your paper. (A)
20. _____ _____	Be the only one who can answer a question (CM) A candy bar (CN)	34. _____ _____	Friends ask you to work with them. (P) Have your paper put on bulletin board (CM)
21. _____ _____	Teacher writes "Perfect" on your paper (A) Have only your paper shown to the class(CM)	35. _____ _____	Be free to work on something you like (I) A pack of gum (CN)
22. _____ _____	A can of soda (CN) Classmates ask you to be class leader (P)	36. _____ _____	Teacher writes "Excellent" on your paper. (A) Friends ask you to work with them. (P)
23. _____ _____	Be free to play outside (I) Teacher writes "Perfect" on your paper (A)	37. _____ _____	Have your paper put on bulletin board (CM) Be free to work on something you like (I)
24. _____ _____	Classmates ask you to be class leader (P) Teacher writes "Perfect" on your paper (A)	38. _____ _____	A pack of gum (CN) Teacher writes "Excellent" on your paper. (A)
25. _____ _____	Be free to play outside (I) A can of soda (CN)	39. _____ _____	Friends ask you to work with them. (P) Be free to work on something you like (I)
26. _____ _____	Teacher writes "Perfect" on your paper (A) Classmates ask you to be class leader (P)	40. _____ _____	Have your paper put on bulletin board (CM) A pack of gum (CN)

### SCORING KEY

Total Number Scored 1-40	Area of Reinforcement	Abbreviation
	Adult Approval	(A)
	Competitive Approval	(CM)
	Peer Approval	(P)
	Independent Rewards	(I)
	Consumable Rewards	(CN)

Modified by Gable, R. A. (1991) from: Cartwright, C. A., & Cartwright, G. P. (1970). Determining the motivational systems of individual children. *TEACHING Exceptional Children*, 2:3, 143-149. Forced-Choice Reinforcement Survey.