

# THIS IS HOME

Excellence Lives Here



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**Popular  
Annual  
Financial  
Report**

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2018-19

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There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Director of Special Education should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Chief Administrative Officer should be contacted at 918-259-5703 or at 701 South Main Street, Broken Arrow, OK 74012; • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Chief Operating Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, Chief Administrative Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education's Office for Civil Rights. The contact information for the Kansas City Enforcement Office is:

**Office of Civil Rights, U.S. Department of Education,**

One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106;  
 Telephone: (816) 268-0550; TTY: (877) 521-2172; Facsimile: (816) 823-1404;  
 Email: OCR.KansasCity@ed.gov.



## Letter from the Superintendent

At Broken Arrow Public Schools, we unapologetically excel inside and outside of the classroom.

Our theme for the 2018-19 school year was "This is Home," and our goals were centered on promoting the district's core values. These four statements include embracing the responsibility of our calling, being passionate about learning, remaining student-focused and relationship-driven, and celebrating and finding strength in our diversity.

In this Popular Annual Financial Report, you will learn more about why the 2018-19 school year was monumental, as our students and staff experienced new levels of excellence in academics, extracurricular activities, financial stewardship and community engagement.

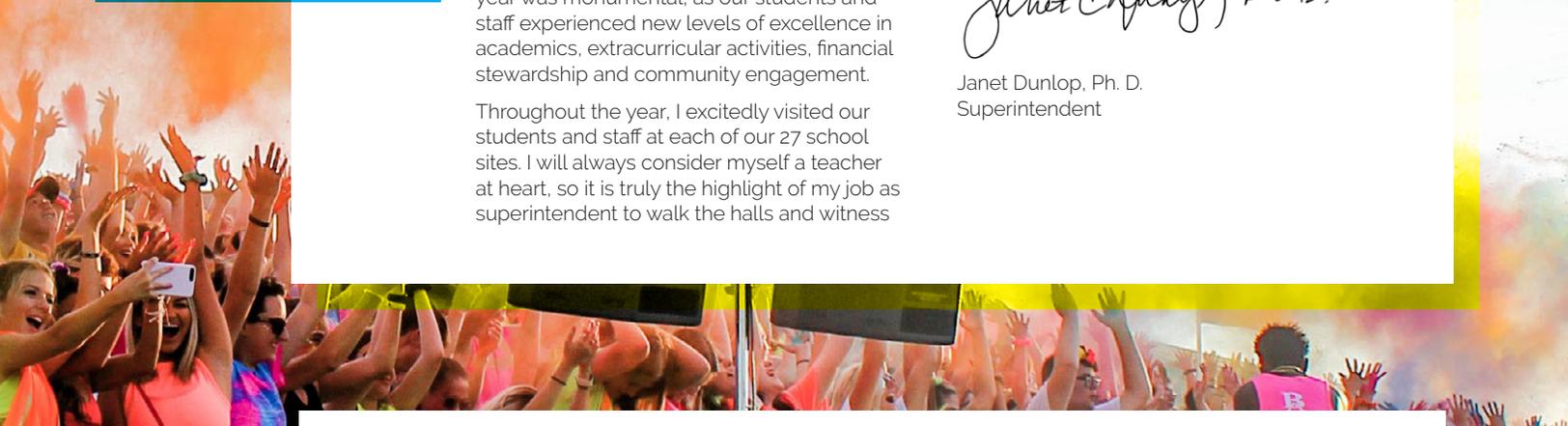
Throughout the year, I excitedly visited our students and staff at each of our 27 school sites. I will always consider myself a teacher at heart, so it is truly the highlight of my job as superintendent to walk the halls and witness

our culture in action, knowing we have created a space where we care about one another and the work we do.

So I encourage you to dive into this report to discover why Broken Arrow Public Schools continues to remain a school district of choice for parents, students and staff members alike. I know you will be pleased with our recent accomplishments, and I'm certain it will make you proud to call Broken Arrow "home."

Sincerely,

Janet Dunlop, Ph. D.  
Superintendent



## Letter from the Chief Financial Officer

We are pleased to present Broken Arrow Public Schools' Popular Annual Financial Report (PAFR) for the fiscal year ending June 30, 2019. This report makes our district's finances easier to understand and is intended to communicate our financial situation in an open and accountable manner.

This PAFR is unaudited and presented on a non-GAAP (Generally Accepted Accounting Principles) basis, which primarily deals with full disclosure and segregated funds. The selected information is taken from financial statements and consists mainly of the district's General Fund. The General Fund is the general operating fund of the district. It is used to account for all financial resources except those required to be accounted for in another fund. The most significant items not reported in the General Fund include debt issuance, retirement, building and permanent improvements, and food service.

The district has also published a Comprehensive Annual Financial Report (CAFR)

for the year ending 2019. The CAFR is an audited report and requires greater disclosure than the PAFR.

Ultimately, we would like to thank our citizens for their encouragement in creating a report designed to more adequately address their needs as taxpayers, as well as for the opportunity to serve them. Questions, comments and feedback regarding this report are encouraged, so please do not hesitate to contact me at 918-259-5700 or at [nseneff@baschools.org](mailto:nseneff@baschools.org).

Sincerely,

Natalie Eneff  
Chief Financial Officer



# Academic Excellence

## Broken Arrow High School Redefined

After three and a half years of study and discussion, members of the high school configuration steering committee provided a recommendation for the future of Broken Arrow High School to the Board of Education in early spring 2019.

The recommendation included implementing early career exploration, expanding career pathways, providing additional early college opportunities for students and building a new innovation/STEM (Science, Technology, Engineering & Math) facility, which is part of the second phase of the 2015 bond issue.

In addition, the committee suggested three options for consideration contingent upon passing a bond issue in 2027.

1. A second "Early Tech" magnet high school on Aspen Creek property
2. A second and/or third academic magnet high school on the Broken Arrow Freshman Academy campus
3. A second and/or third comprehensive high school with career pathway academies on Aspen Creek or Oneta Ridge property

"Our current 2015 bond package does not include funds to build a new high school, and our community was clear that when another high school is created, it's important that all campuses have equitable facilities and academic programming," Superintendent Dr. Janet Dunlop said. "In addition, it is illegal for the district to obligate a future Board of Education to future bond expenditures. These recommendations will simply provide a roadmap for the individuals sitting in leadership roles in 2027.

"In the meantime, we are providing solutions and opportunities for our students right now. From career exploration as early as 6th grade to getting an associate degree in high school, we are striving to create pathways that will provide a successful roadmap for our students while also extending the classroom into the community."

To view the history and timeline of the high school configuration study, please visit [www.baschools.org/goba](http://www.baschools.org/goba).



*“From career exploration as early as 6th grade to getting an associate degree in high school, we are striving to create pathways that will provide a successful roadmap for our students while also extending the classroom into the community.”*

*- Superintendent Dr. Janet Dunlop*



## By The Numbers



8,377 students in grades Pre-K-5



1,142 graduates in the Class of 2019



9,550 students in grades 6-12



\$8.2 million in scholarships were reported

# beyondba

## Career Pathway Program

### CAREER EXPLORATION

All Broken Arrow students engage in career exploration as early as elementary school. From participating in career fairs to creating an Individual Career Academic Plan (ICAP), early career exploration enables students to understand their values and learning styles while also creating a vision of future career goals. Exposing students to broad career fields helps them make informed decisions about high school course selection and post-graduation pathways.

*Broken Arrow Public Schools provides course options that offer the most benefit as students transition into a college major or degree, technical certification or desired occupation in the workforce.*

### CAREER PATHWAYS

Research proves that students who are dialed into a career pathway, starting as early as 6th grade, are more likely to succeed beyond high school and easily transition to post-secondary education or the workforce. Through carefully planned curriculum, Broken Arrow Public Schools' students in grades 6-12 use project-based learning to explore all aspects of various career interest areas in peer groups.

Aligned with Career Tech and higher education degree programs, career pathways are an integrated collection of curriculum and programs that provide students with a roadmap for future success and an easy-to-read plan of study based on their interests. Pathways fall under clusters,

which are broad occupational groupings. Each cluster is then divided into various pathways.

As part of this program, Broken Arrow Public Schools provides options for students to choose courses that would provide the most benefit as they transition into a college major or degree, technical certification or desired occupation in the workforce.

These pathways are designed through a collaboration with colleges, economic development agencies and local Broken Arrow employers to make sure students are learning the skills most needed to be best qualified for available job opportunities.

Local partners will continually evaluate and provide feedback on the programs and suggest potential changes to courses or skills to add as workforce needs and demands evolve. Additional pathways will form as partnerships with local businesses and colleges are built.

### DUAL CREDIT TO COLLEGE DEGREE

The Dual Credit to College Degree program offers Broken Arrow High School students the opportunity to graduate from high school with a diploma and earn an associate degree from Tulsa Community College (TCC). Then, the student has the option to seamlessly transfer to Northeastern State

Holly Wiggins, senior program manager for strategic planning at the United States Department of Agriculture, shares her experiences as a government employee in Washington D.C.



Broken Arrow students are organically exposed to future career paths by volunteers from the community.



University (NSU) to complete a bachelor's degree.

The program is a partnership between Broken Arrow Public Schools, TCC and NSU. The college courses are taught by TCC faculty with a majority of the classes held on the NSU-BA campus. Students are "triple-enrolled," allowing them access to writing labs, libraries, advising and other support services at TCC and NSU while also remaining part of their high school class and eligible for student activities.

### EARLY COLLEGE HIGH SCHOOL

Announced in spring 2019, incoming freshman and sophomores were introduced to a new program called Early College High School. This program allows students to take high school level courses on the Northeastern State University-Broken Arrow campus while simultaneously equipping them to successfully undertake college coursework upon completion of 10th grade.

Data from the National Student Clearinghouse Research Center shows that time in a postsecondary classroom during high school can lead to more college-going behavior. It also supports the "Power of 15," an initiative based on studies indicating that students who leave high school with 15 college credits are more likely to attend college and stay there longer.

Additional student benefits of Early College High School include peer/study groups, a smaller learning environment, the ease of college enrollment, an easier transition after high school, an increase in college grades and more focused support for college entrance scores.

For the 2019-20 school year, more than 150 students will participate in the program.



The district began a groundbreaking partnership with Mullin Plumbing to provide high school students with paid apprenticeships while earning elective credit hours. This program is one of the first partnerships in the state of Oklahoma between a private business and a school district to provide paid opportunities as part of the educational curriculum.

Students of the new Early College High School attend their first day of classes held on the campus of Northeastern State University in Broken Arrow.



# Extracurricular Excellence

## By The Numbers



1,600+ students in grades 7-12 involved in athletics.



286 varsity academic all-conference athletes with 3.0+ GPA



88% of students in grades 6-12 participated in fine arts



\$199,032 earned in scholarship monies by fine arts students



270 students enrolled in a student leadership class

*Broken Arrow Public Schools prides itself in providing extracurricular activities that help students connect to their school in a way that creates an emotional investment in learning. From fine arts opportunities to athletic events and from increased student involvement to student activities, the district strives to create an environment in which every student in kindergarten through 12th grade has a pathway to excel and succeed.*

## Athletics

### TIGERS CAPTURE SCHOOL'S FIRST FOOTBALL CHAMPIONSHIP

Despite a two-hour weather delay, the undefeated Broken Arrow Tigers brought home the first football state championship in school history after a 28-20 win over the Jenks Trojans.

Not only was it the school's first state title, it was also the Tigers first-ever undefeated, untied season.

"You don't set off the season to be perfect," said head coach David Alexander. "You set off the season

*"We know it takes an entire community to win a state title. This has been a long time coming, and we couldn't wait to share it with everyone who cheered us on."*

*- Coach David Alexander*

to hopefully give yourself a shot to win the last game. We got off on such a good roll, and the confidence kept building. We kept getting better, and we figured out a way to win that final ball game."

To celebrate the first gold ball in 108 years, select senior football players paraded the trophy through the hallways of the district's 15 elementary schools as part of a "Gold Ball Tour."

"We know it takes an entire community to win a state title," said Alexander, a 1982 Broken Arrow High School graduate. "This has been a long time coming, and we couldn't wait to share it with everyone who cheered us on."

Players of the 2018 Class 6A-1 State Championship Football Team engage with elementary students on the "Gold Ball Tour."





The Special Olympics program allows our students to not only make gains in athleticism but also in social skills by competing with students from across Oklahoma.

**SPECIAL OLYMPICS: RECORD PARTICIPATION**

Cheering and high fives were on the agenda for May 15 as Broken Arrow students, staff and community members gathered to celebrate the Special Olympics team that traveled to the 50th annual Summer Games.

For the 2018-19 school year, the district saw record participation in Special Olympics. There were 132 students and peers on the roster, and 81 competed at the state level.

Every year, the Summer Games are hosted by Oklahoma State University in Stillwater. These games feature an Olympic-style opening ceremony, competitions and a number of fun activities.

**STATE CHAMPIONS: BOYS TRACK AND WRESTLING**

Broken Arrow wrestling and boys track teams captured state championships in dominating fashions.

Tiger wrestlers were 62 points better – 158-96 – than second place Mustang in winning the school's 10th state tournament championship. Zach Marcheselli won his fourth state title, Reece Witcraft his second and Emmanuel Skilling won his first. In addition, BA won the Dual State Wrestling championship for the eighth time.

BA track and field teams combined for the school's best ever performance at a state meet. The boys were Class 6A State Champions and the girls were runners up. It was the first time in school history that the Tigers brought home two team trophies from the track and field state championships.

**GIRLS WRESTLING PROGRAM: FIRST IN THE STATE**

Broken Arrow Public Schools is creating the first girls varsity wrestling program in the state and has named Oklahoma City University standout Cassidy Jaspersen its new head girls wrestling coach.

Participation in girls wrestling has exploded over the past 25 years. Since 1994, the number of girls who wrestle in high school has grown from 800 to more than 16,500. Women's wrestling became recognized as an Olympic sport in 2004. Fifty three colleges sponsor a varsity wrestling program, while 14 high school athletic associations have sanctioned girls wrestling state championships.

Broken Arrow girls who will be in grades 7-12 may enroll in 6th hour girls wrestling for the 2019-2020 school year.

Senior Zach Marcheselli won his fourth individual state wrestling championship and lead his team to the 2019 Class 6A OSSAA Wrestling State Tournament Championship.

*Broken Arrow Public Schools is creating the first girls varsity wrestling program in the state and has named Oklahoma City University standout Cassidy Jaspersen as its new head girls wrestling coach.*



# Arts

## KRISTIN CHENOWETH RETURNS HOME ON NATIONAL TELEVISION

Broken Arrow Public Schools students were featured on national television on Thanksgiving night in the ABC News special "I'm Coming Home," which featured celebrities

returning to their hometowns to reconnect with their roots and the people who shaped who they are today.

Kristin Chenoweth, Emmy and Tony Award-winning actress and Broken Arrow High School graduate, visited the Tigettes, the show choir and drama programs, and her name-sake theatre at the Broken Arrow Performing Arts Center (BAPAC).

The show was captured and edited in documentary-style format from executive producer Whoopi Goldberg, along with the award-winning filmmakers of World

of Wonder Productions and Lincoln Square Productions.

"I couldn't wait for the rest of the country to see the special things we have going on in Broken Arrow," Superintendent Dr. Janet Dunlop said. "Kristin truly inspired each of the students she connected with, and it was so humbling to see how impressed the production crew was with our students, teachers and community."

"I'm Coming Home" featured surprising and heartfelt moments, and documented each star giving back to their hometown communities. Chenoweth has consistently given back to the Broken Arrow community through her annual Broadway Boot Camp and the Kristin Chenoweth Arts & Education Fund.

"We are so grateful our students have the privilege of working so closely with one of the most talented performers in the world," said BAPAC Director Kim Vento. "Not only is Kristin an incredible singer and actress, but she has an amazing heart and is truly one of Broken Arrow's greatest champions."

*"We are so grateful our students have the privilege of working so closely with one of the most talented performers in the world,"*

*- BAPAC Director Kim Vento*



Broken Arrow High School alumna Kristin Chenoweth remembers her time as a Broken Arrow Tigette during the filming of an ABC News special "I'm Coming Home."

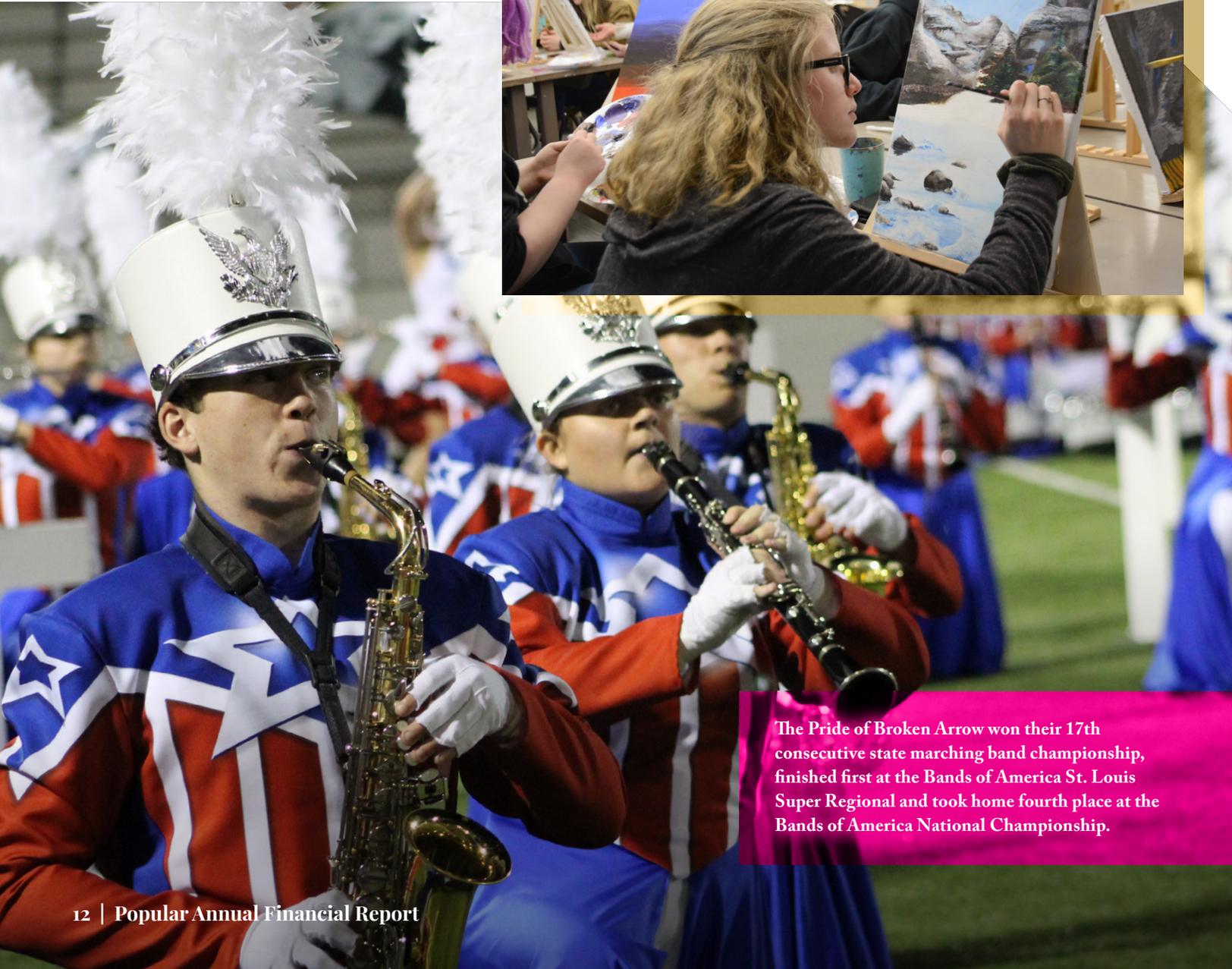
**ALL-STATE BAND:  
SCHOOL RECORD**

Twenty six Broken Arrow High School band students were awarded all-state honors, which was a new school record, by the Oklahoma Music Educators Association (OKMEA).

The process to earn this prestigious recognition started with a series of blind musical auditions with a screen separating the performer and the judges. Preliminary auditions were held at 10 regional sites across Oklahoma with a specific quota per site advancing to the next round.

Students who advanced to the finals were given four weeks to perfect new audition music once they qualified. The top-scoring students on each instrument earned spots on the all-state bands. Those students met at the OKMEA's annual convention in January with a nationally-acclaimed conductor.

For the ninth consecutive year, the districtwide art show allowed all students the opportunity to present their artistic talents and creativity to the Broken Arrow community at Northeastern State University-Broken Arrow. This free event was open to the public and featured paintings, sculptures, photography and more from students in grades Pre-K through 12.



The Pride of Broken Arrow won their 17th consecutive state marching band championship, finished first at the Bands of America St. Louis Super Regional and took home fourth place at the Bands of America National Championship.



Landon arrived at the high school campus to find it transformed into a Walt Disney and Universal Studios wonderland.



# Activities

## LEADERSHIP STUDENTS RAISE MONEY TO GRANT A WISH

In early May 2019, Broken Arrow High School leadership students and Make-A-Wish Oklahoma surprised Landon, a 10-year-old boy who is currently home-schooled due to his battle with leukemia, by granting his wish to go to Walt Disney World and Universal Orlando Resort

Approximately 280 high school students raised more than \$5,000 to help fund the wish for Landon. This amount was matched by Williams Companies, Inc., an energy infrastructure company and natural gas processor.

## STUDENT MENTORING

Broken Arrow High School leadership students continually make it their mission to mentor elementary students through reading buddies and promoting TIGER Challenge, which is the district's character building program. In addition, the leadership students hosted leadership days in which they mentor

freshman and middle school students about becoming leaders on their campuses.

## STUDENT ENGAGEMENT COMMITTEE

As part of the district's current strategic plan, two student engagement committees (elementary and middle school) were formed in an effort to create equitable access to as many engagement opportunities as possible no matter where students attend school. Together, teachers and administrators gathered to discuss clubs and after-school programs available at each site. A number of ideas were shared, and both committees will continue meeting in an effort to provide an environment in which every student has a niche.



# Staff Excellence

## Finalist for 2019 National Teacher of the Year

Broken Arrow High School environmental science teacher and 2018 Oklahoma Teacher of the Year Donna Gradel was named one of four finalists for the 2019 National Teacher of the Year.

Gradel's focus on innovation and solving real-world problems has led to seven years of international projects to provide clean water and protein to orphans in Kenya.

In 2014, her class was the first in Oklahoma to receive a \$10,000

grant from the Lemelson-MIT Program's InvenTeam initiative.

Under Gradel's instruction, Broken Arrow students designed a way for Kenyan orphans to produce fish food for one-twelfth the current cost. Last summer, she led a group of students to Machakos, Kenya, to create a sustainable means to feed chickens, which provided protein for a school that rescues victims of sex trafficking.

*In 2014, her class was the first in Oklahoma to receive a \$10,000 grant from the Lemelson-MIT Program's InvenTeam initiative.*

Because of the success of Gradel's initial projects, Broken Arrow High School established an innovative research class in 2017. It allows students to choose real-world problems aligned with their passions to impact their community.

"I constantly encourage them to dream big and make a difference in the world," Gradel said. "They know our classroom is a safe, caring place to imagine and not be afraid to fail. In our learning environment, innovation outweighs the final product."

Gradel's students recently worked with Broken Arrow city engineers to develop an outdoor classroom, which contains an 84-foot by



## By The Numbers



1,309 Certified Staff



1,054 Support Staff



233 new teachers were hired during the 18-19 school year

*“I constantly encourage them to dream big and make a difference in the world. They know our classroom is a safe, caring place to imagine and not be afraid to fail. In our learning environment, innovation outweighs the final product.”*

*- 2019 National Teacher of the Year Finalist  
Donna Gradel*



45-foot floating wetland in the shape of the school district's "BA" logo, adjacent to the high school. Sustainable plants on the floating wetland actively remove nitrates from the water to combat algae growth caused by fertilizer runoff.

Realizing the initial success, Broken Arrow voters approved \$500,000 as part of a bond package to continue efforts at

the site to improve ecology and water quality.

Gradel has taught in Broken Arrow for 22 years and spent the 2018-19 school year traveling the state to share her knowledge and expertise with educators across Oklahoma.



# A Workplace of Excellence

## HISTORIC TEACHER PAY RAISE

Broken Arrow Public Schools announced a historic financial investment into its teacher salary scale, which will increase a starting teacher's compensation by nearly \$3,700 for the 2019-20 school year.

The pay scales will provide all teachers in the district with a salary that is \$1,720 above the state minimum in addition to completely funding the 7.5%

employee contribution to the Teachers' Retirement System of Oklahoma (OTRS).

The new scale will pay a teacher with a bachelor's degree in their first year a total compensation of \$41,348 when including base salary, the district-paid retirement contribution, and life and disability insurance. (State law requires teachers to join OTRS and contribute 7.5% of their salary. The district pays the entirety of this contribution directly on the employee's behalf as an added benefit.)

These salary increases will result in the district investing an additional \$4.2 million directly into teacher compensation, which was made possible by the support of our state legislators through increased common education funding.

In the past, these individuals were honored during the annual Teacher of the Year gala. However, district leadership wanted to recognize these employees at the highest level during a separate ceremony because they have given so much of their time and passion to Broken Arrow Public Schools throughout the years.

During the Pinnacle Awards, 15 retirees and 149 service award honorees who contributed 10 or more years of service were recognized for the positive impact they've made throughout their career.

### 2019-20 Total Compensation for First-Year Teachers

	Base Salary	\$38,321.00
	Retirement	\$2,894.37
	Benefits	\$132.72

**\$41,348.09**

## PINNACLE AWARDS

The district hosted an inaugural awards ceremony to specifically celebrate its retirees and service award recipients.





District Teacher of the Year Jeanie Moore teaches her 11th grade students about the nuts and bolts of English. She also focuses on teaching them ways to lead with compassion, kindness, self-respect and confidence.

**DISTRICT TEACHER OF THE YEAR AND SUPPORT EMPLOYEE OF THE YEAR**

At its annual Star Awards Gala, Broken Arrow Public Schools announced Broken Arrow High School teacher Jeanie Moore as the 2019 District Teacher of the Year and bus driver Shirley Walls as the district's top support employee.

During this event held at Stoney Creek Hotel and Conference Center in Broken Arrow, 28 Site Teachers of the Year were formally introduced, five were named as finalists and one was honored as the District Teacher of the Year.

As Teacher of the Year, Moore received a monetary gift from the Broken Arrow Public Schools Foundation and the opportunity to drive a courtesy car from Matthews Ford in Broken Arrow.

In addition, five staff members were recognized as Support Staff of the Year finalists, and bus driver Shirley Walls was presented with the Beyond and Above award for consistently going the extra mile in support of the district's goals and objectives. Flintco helped sponsor the Beyond & Above Award, providing cash prizes to each of the five finalists.

Bus driver Shirley Walls takes pride in not only driving her daily routes but also in making sure her students are happy and safe.



# Citizen of the Year: Dr. Janet Dunlop

Hundreds of Broken Arrow community members and leaders gather every year to show their support towards one another during the annual Broken Arrow Chamber of Commerce Awards Banquet. During the 2018-19 school year, Broken Arrow Public Schools Superintendent Dr. Janet Dunlop was named Citizen of the Year during the formal gala.

The Citizen of the Year award was one of 18 presented at the awards ceremony. Since 1959, this honor has been given to an individual who displays a "service above self" mentality, consistently working with organizations in the community to improve the city of Broken Arrow.

Dr. Dunlop has been in the field of education since 1991, starting her career as an English teacher.

She has been with Broken Arrow Public Schools for more than nine years, serving as the executive director of curriculum, chief academic officer, associate superintendent of instruction and, now, as superintendent of schools.

Superintendent Dr. Janet Dunlop visits different school sites every week to engage with students and staff.



# Community Excellence

## Foundation continues to support district

The Broken Arrow Public Schools Foundation has been dedicated to the teachers and students of Broken Arrow by positively impacting education since 1992 through an annual gala and providing monetary grants to teachers.

In April 2019, the Foundation held the Black and Gold Gala to raise money in support of the Foundation's mission of positively impacting students and teachers in Broken Arrow. Sponsored by 19 community sponsors and attended by 250 people, the Black & Gold Gala raised approximately \$60,000 for Broken Arrow's teachers and students.

Additionally, the Foundation awarded 66 grants worth a total of \$37,242.42 to teachers across the district.

Each year, teachers apply for grants that will enhance the educational opportunities for their students. A Foundation committee awards grants for projects it

considers most creative and original. Members of the Foundation's board of directors then surprise teachers by visiting their classrooms and awarding checks to fund their grants each spring.

The Foundation operates by a board of directors who are elected annually. The board consists of patrons, representation from a variety of businesses and members of the Broken Arrow PTA.

**The Foundation hosts its annual golf tournament fundraiser to support Broken Arrow teachers.**

**Since its inception in 1992, the Broken Arrow Public Schools Foundation has awarded more than \$625,000 in grants to more than 1,200 teachers.**





# By The Numbers



9,771 pounds of food collected during the districtwide food drive



\$5,000 raised during Empty Bowls, an annual student fundraiser for BA Neighbors, a local hunger relief agency.



\$106,500 raised by staff for the Tulsa Area United Way

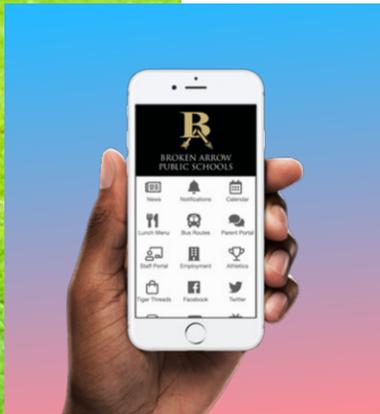


## Summer Feeding

To help reduce hunger in Broken Arrow, Broken Arrow Public Schools once again participated in a summer feeding program that provides meals to children age 18 and younger at no charge at various Broken Arrow school sites and locations.

More than 26,000 meals were provided throughout June and July. This program is funded by the U.S. Department of Agriculture (USDA), and all meals meet USDA guidelines.

## District Mobile App



Broken Arrow Public Schools launched a free mobile app to provide parents, students and community members with the latest news and information from across the district. This mobile app is available on both Apple and Android devices and was designed as a "one-stop-shop" to access school news, calendars, Parent Portal accounts, lunch menus, bus stop information and more. It also gives students and parents the ability to easily report bullying or a threat.

"Parent engagement is one of the most important factors in a child's education," Broken Arrow Public Schools Superintendent Dr. Janet Dunlop said. "We are always working to enhance our communication tools, and with this new mobile app, parents and students can stay connected 24/7."

In addition, the mobile app can be customized by the user by selecting schools in which they will push notifications, news and calendar updates. Since January 2019, more than 9,000 people have downloaded the app.

# Financial Excellence



## ABCs of School Funding

To inform parents, staff and community members about the basics of school finances, Broken Arrow Public Schools launched easily accessible resources and transparent data through the "ABCs of School Funding."

"School finances can seem daunting and complicated," Chief Financial Officer Natalie Eneff said. "Due to constant discussions and news stories regarding education budget cuts, teacher pay and school funding, we partnered with the district's communications team to provide answers to frequently asked questions and

easy-to-read infographics for our patrons. These infographics include information on the district budget, bond funds, per pupil funding and budget timeline."

On average, America spends more than \$634 billion a year on public elementary and secondary education in the United States. Three levels of government—federal, state and local—contribute to education funding. States typically provide a little less than half of all elementary and secondary education funding. Local governments generally contribute about 44 percent of the

total, and the federal government contributes about 13 percent of all direct expenditures.

The district runs on a \$130-million-dollar budget generated from property taxes and state funded revenue, which serves more than 19,000 students and 2,000 employees.

To learn more, visit [www.baschools.org/ABCsofSchoolFunding](http://www.baschools.org/ABCsofSchoolFunding).

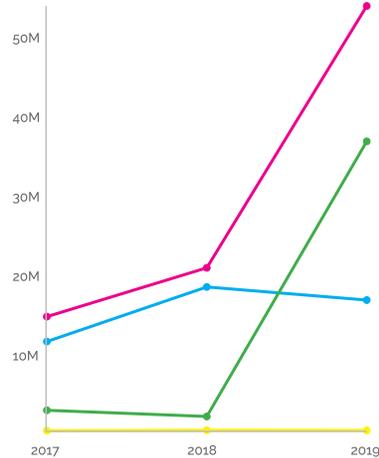


# District Financials

## ASSETS OVER LIABILITIES

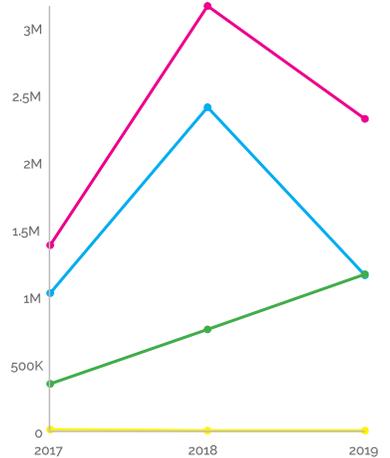
The Financial Position Statement, known in accounting terms as the balance sheet, reports the assets available to provide services. Liabilities are the amounts for which the district is obligated to pay in the future. The tables to the right represent the difference between the district's assets and the liabilities it must pay. This difference provides the "net worth" of the district.

## DISTRICT ASSETS



Assets	2017	2018	2019
Cash & Investments	\$11,498,308	\$18,366,423	\$16,716,879
Receivables	\$2,849,335	\$2,072,342	\$36,687,741
Inventories	\$284,852	\$337,135	\$322,121
Total Assets	\$14,632,495	\$20,775,900	\$53,726,741

## DISTRICT LIABILITIES



Liabilities	2017	2018	2019
Accounts Payable	\$1,022,163	\$2,403,543	\$1,154,781
Wages Payable	\$348,053	\$752,434	\$1,162,092
Other Liabilities	\$8,295	\$0	\$0
Total Liabilities	\$1,378,512	\$3,155,977	\$2,316,873

## ASSETS

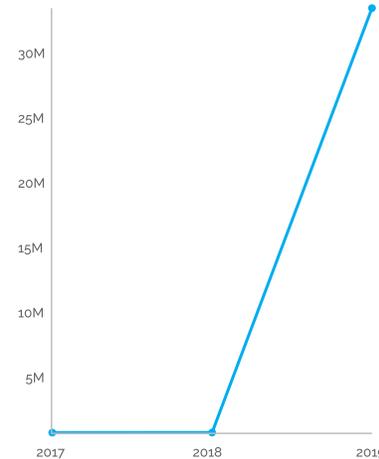
Cash is the amount of physical cash held by the district in checking accounts and on hand for purposes of paying expenses. Investments are made up of funds not needed to pay current expenses. The treasurer places these funds in a variety of investment options. This allows the district to earn interest on its cash. Receivables represent the amounts owed to the district on June 30, 2018. Inventories represent the supplies and materials at year-end and are reported as a non-spendable fund balance.

## LIABILITIES & DEFERRED INFLOWS/OUTFLOWS

Liabilities are the amounts the district owes to employees, other government entities or vendors for items or services provided. Payment is expected to be made within months.

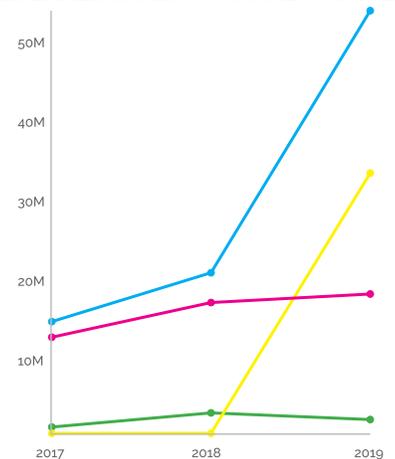
Deferred Inflows of Resources and Deferred Outflows of Resources are neither assets nor liabilities as they relate to the current fiscal year. Unlike current assets and liabilities, these classifications are amounts not recognized as a revenue or an expense until the future period to which the inflows are related.

## DEFERRED INFLOWS OF RESOURCES



Totals	2017	2018	2019
Deferred Inflows of Resources	\$583,319	\$591,516	*\$33,306,907

## ASSETS OVER LIABILITIES & DEFERRED INFLOWS OF RESOURCES



Totals	2017	2018	2019
Total Assets	\$14,632,495	\$20,775,599	\$53,726,741
Total Liabilities	\$1,378,512	\$3,155,977	\$2,316,873
Deferred Inflows of Resources	\$583,319	\$591,516	\$33,306,907
Fund Balance	\$12,670,664	\$17,028,106	\$18,102,962

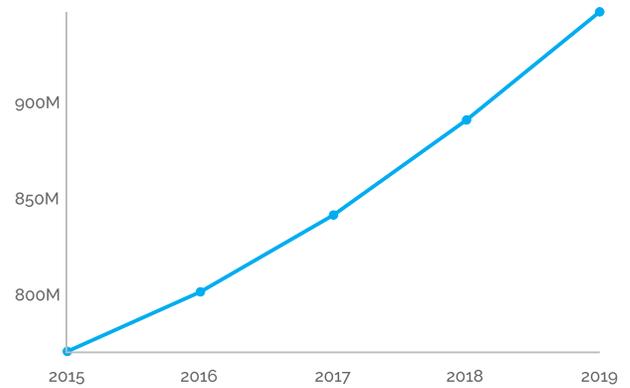
\*The succeeding year property tax deferred inflows were introduced to financials in 2019.

# Net Assessed Value & Long-term Debt

Broken Arrow's net assessed valuation has steadily increased over the past 10 years, averaging about a 3 percent growth. This growth mirrors the enrollment growth in the district as it continues to attract more families into the growing community.

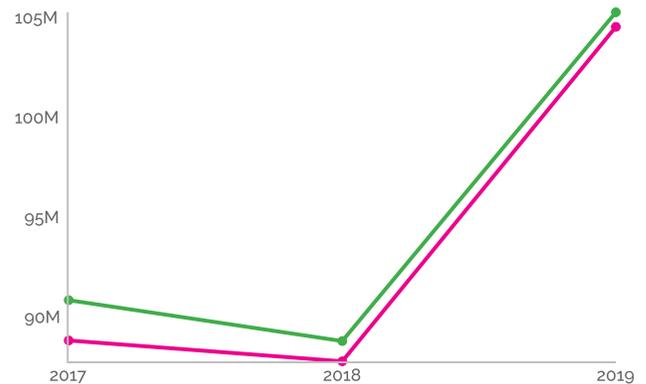


## NET ASSESSED VALUE



Totals	2015	2016	2017	2018	2019
Net Assessed Value	\$769,023,417	\$799,994,008	\$839,936,514	\$889,371,848	\$945,587,259

## BONDED & LONG-TERM DEBT



Debt	2017	2018	2019
Bonded Debt	\$88,675,000	\$87,630,000	\$104,385,000
Long-term Debt	\$90,693,794	\$88,645,469	\$105,115,172

# Financial Activity Statement

The Statement of Revenues, Expenditures and Changes in Fund Balances provides a summary of resources and services. Other financing sources and uses are not included on this statement. The district's General Fund is presented in the following sections.

## DEFINITION OF EXPENDITURES

### Instruction

This is the district's largest expenditure category, which relates to the direct instruction of Broken Arrow students.

### Student Support Services

Activities assigned to assess and improve the well-being of students and to supplement the teaching process. These costs cover all guidance services, nursing staff, speech, hearing, occupational therapy, physical therapy and psychological services.

### Instructional Staff Services

Costs in this category include new curriculum development and evaluation, teaching staff development, school library services, instruction related technology and student assessment.

**Administrative Support**

Costs in this category represent those of the administration and Board of Education's operation of the district. Also included in this category are the services provided by the human resources department, such as the recruitment and placement of teachers. In addition, it includes school building secretarial support and financial services, including payroll, accounts payable and receivable, auditing, budgeting and reporting, and fringe benefits administration.

**Operations & Maintenance**

Costs in this category cover salaries and benefits for custodians and property management staff. This also includes costs for natural gas, electricity, water, grounds, telephone, computer network supplies/repairs, copier services and district security.

**Student Transportation**

Costs in this category cover salaries, benefits, supplies, fuel and equipment for the transportation department, including bus drivers and vehicle maintenance.

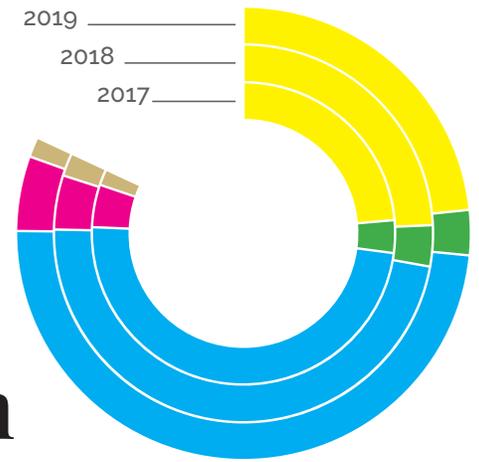
**Community Services Operations**

Costs covering salaries, benefits and supplies for programs not directly related to student education. These enrichment opportunities include the district's before and after care program, also known as B&A Connections, and community relations programs.

**Other**

Costs covering insurance premiums, claim payments and safety supplies.

# Where the Money Comes From



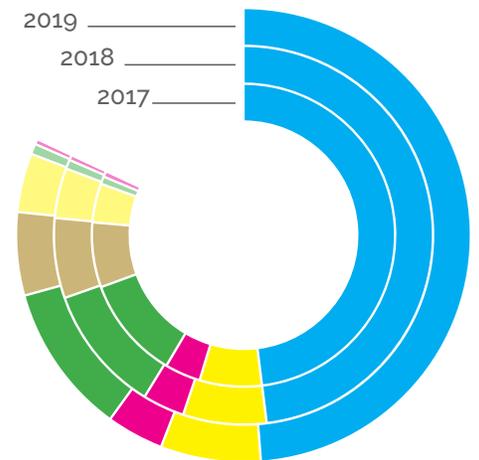
**REVENUES & RESOURCES**

Revenues & Resources	2017	2018	2019
Local sources	\$32,114,131	\$33,943,384	\$36,821,180
Intermediate Sources	\$4,761,319	\$4,911,914	\$5,076,661
State sources	\$66,107,233	\$66,345,307	\$76,698,937
Federal sources	\$6,200,370	\$6,481,122	\$8,435,734
Other sources	\$2,355,719	\$2,764,703	\$2,256,455

**ANNUAL REVENUE TOTALS**

2017	2018	2019
\$111,538,772	\$114,446,430	\$129,288,968

# Where the Money Goes

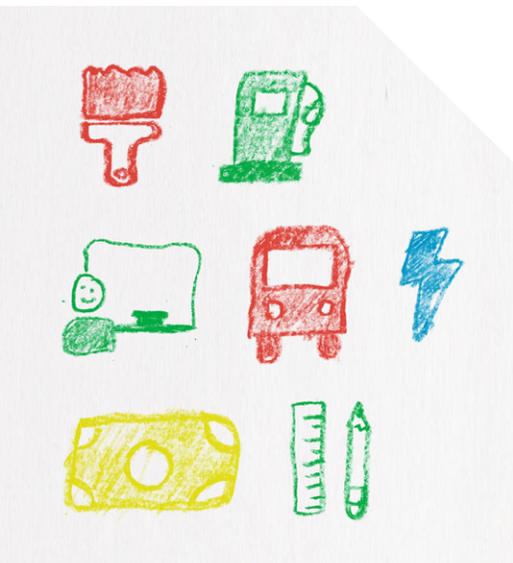


**EXPENDITURES & SERVICES**

Expenditures & Services	2017	2018	2019
Instruction	\$65,710,069	\$64,564,562	\$76,317,890
Students	\$9,055,380	\$9,567,243	\$11,157,926
Instructional Staff	\$5,223,949	\$4,807,562	\$6,367,759
Administration	\$14,965,135	\$14,629,867	\$16,800,269
Operations & Maintenance	\$9,470,080	\$9,182,117	\$9,265,915
Student Transportation	\$5,688,493	\$5,741,038	\$6,565,490
Community Service Operations	\$1,103,343	\$1,044,381	\$1,164,549
Other	\$845,333	\$591,275	\$576,125

**ANNUAL EXPENDITURE TOTALS**

2017	2018	2019
\$112,061,783	\$110,128,045	\$128,215,923





# School Site Directory

**BROKEN ARROW HIGH SCHOOL**

1901 E. Albany  
918-259-4700

**FRESHMAN ACADEMY**

301 W. New Orleans  
918-259-4330

**OPTIONS ACADEMY**

412 S. 9th St.  
918-259-4600

**CENTENNIAL MIDDLE SCHOOL**

225 E. Omaha  
918-259-4340

**CHILDERS MIDDLE SCHOOL**

301 E. Tucson  
918-259-4350

**OLIVER MIDDLE SCHOOL**

3100 W. New Orleans  
918-259-4590

**ONETA RIDGE MIDDLE SCHOOL**

6800 E. Quincy Pl.  
918-259-4360

**SEQUOYAH MIDDLE SCHOOL**

2701 S. Elm Pl.  
918-259-4370

**ARROWHEAD ELEMENTARY**

915 W. Norman  
918-259-4390

**ASPEN CREEK ELEMENTARY**

2800 W. Florence  
918-259-4410

**COUNTRY LANE PRIMARY**

301 E. Omaha  
918-259-4400

**COUNTRY LANE INTERMEDIATE**

251 E. Omaha  
918-449-5600

**CREEKWOOD ELEMENTARY**

1301 E. Albany St.  
918-259-4500

**HIGHLAND PARK ELEMENTARY**

7200 E. Quincy Pl.  
918-505-5930

**LEISURE PARK ELEMENTARY**

4300 S. Juniper Pl.  
918-259-4420

**LIBERTY ELEMENTARY**

4300 S. 209th East Avenue  
918-259-4470

**LYNN WOOD ELEMENTARY**

1600 W. Quincy Ave.  
918-259-4430

**OAK CREST ELEMENTARY**

405 E. Richmond  
918-259-4450

**RHOADES ELEMENTARY**

320 E. Midway  
918-259-4440

**SPRING CREEK ELEMENTARY**

6801 S. Third St.  
918-259-4480

**TIMBER RIDGE ELEMENTARY**

3500 E. Kenosha St.  
918-505-5260

**VANDEVER ELEMENTARY**

2200 S. Lions Ave.  
918-259-4490

**WOLF CREEK ELEMENTARY**

3000 W. New Orleans  
918-259-4510

**ARROW SPRINGS  
EARLY CHILDHOOD CENTER**

101 W. Twin Oaks St.  
918-259-4380

**ASPEN CREEK  
EARLY CHILDHOOD CENTER**

2700 W. Florence  
918-505-5290

**CREEKWOOD  
EARLY CHILDHOOD CENTER**

1351 E. Albany St.  
918-505-5280

**PARK LANE  
EARLY CHILDHOOD CENTER**

7700 S. Shelby Lane  
918-806-8665

