



## **SECTION III: INSTRUCTION**

## **POLICY 3130**

### PROFICIENCY BASED TESTING

In order to advance to the next grade/level of study, students will have the opportunity to demonstrate proficiency in the learner outcomes. In grades one through eight, students may demonstrate proficiency in a grade. In grades nine through twelve, students may demonstrate proficiency in core area subjects: mathematics, science, social studies, the arts, English and foreign language. Proficiency based testing will be scheduled at least once a year, at a time that will enable the School District to make appropriate decisions regarding the advancement and placement of students who choose to take advantage of this option.

#### Testing Procedures

A student, parent or guardian or an educator may request testing. A completed application for testing must be submitted to the school principal 30 days prior to the testing date. Upon receiving the request for testing, the school principal or designee will inform the student's parent or guardian of the educational options available to the student. The student's social, emotional, physical and mental maturity will be considered in making a recommendation regarding the student's readiness for testing and possible advancement. If the student's parent or guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent or guardian will sign a written statement to that effect; this will then be included in the student's permanent record.

#### First Grade – Eighth Grade Students

Students in grades one through eight will take an objective test covering learner outcomes for that grade. Students must pass with 90% proficiency in all grade level subjects (Math, Language arts, Science, and Social Studies) in order to be considered for grade promotion. Students passing individual academic tests will be accommodated with appropriate curriculum reflective of their academic performance.

#### Ninth Grade – Twelfth Grade Students

Students in grades nine through twelve will take an objective test in the specific areas in which they have requested testing.

Students will be required to demonstrate proficiency on tasks that involve a performance or demonstration that is appropriate to the grade/course being tested. Students who score at least 80% on the performance/demonstration test will be advanced to the next grade/level of study for that course (i.e. Student scores 80% or above in Algebra I will result in student moving to Geometry as their next level of study for math).

Students must complete all of the proficiency based testing steps prior to the beginning of the next grade/course.

Demonstrated proficiency will be noted on the student's permanent record/transcript reflective of grade earned on proficiency exam. Failure to demonstrate proficiency will not be noted.



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The School District will seek to accommodate the needs of student with disabilities who wish to demonstrate proficiency pursuant to this Policy.

Source: *Broken Arrow Board of Education policy adoption, July 13, 2009.*  
*Broken Arrow Board of Education policy revised, August 15, 2011.*