

Admission Standards for Oklahoma Colleges and Universities, 2011-2012

The admission standards are set by the [Oklahoma State Regents for Higher Education](#) and are revised annually if needed.

Minimum High School Performance Criteria for Admission of First-Time-Entering Students			
	Option 1 Minimum ACT or SAT	Option 2 Minimum GPA and Class Rank	Option 3 Minimum GPA (1) in the 15-Unit Core
University of Oklahoma	24 ACT or 1090 SAT and 3.0 GPA or Top 50% Class Rank (2)	3.0 GPA and Top 25% Class Rank (2)	3.0 GPA and 22 ACT or 1020 SAT (2)
Oklahoma State University	24 ACT or 1090 SAT	3.0 GPA and Top 33% Class Rank	3.0 GPA and 21 ACT or 980 SAT
	Option 4 ACT/SAT or High School GPA plus Cognitive Factors and Non-Cognitive Factors (3) ·Students who score between current OSU admission standards and the minimum State Regents' standards (22 ACT/1020 SAT or un-weighted high school core curriculum GPA of at least 3.0) ·Cognitive Factors (60 percent) ·Non-Cognitive Factor (40 percent)		
University of Science and Arts of Oklahoma	23 ACT or 1050 SAT	3.0 GPA and Top 50% Class Rank	3.0 GPA and ACT 20 or SAT 940
Regional Universities	20 ACT or 940 SAT	2.7 GPA and Top 50% Class Rank	2.7 GPA
Two-Year Colleges	No Minimum Required		

(1) Additional weighting (1.0) will be added to the GPAs of students who take the College Board Advanced Placement (AP) courses and higher level International Baccalaureate (IB) courses.

(2) Students meeting the following requirements under each admission option will be placed on a waiting list and evaluated according to stated policy: Option 1: students with the required ACT score but less than a 3.0 GPA and lower than the top 50 percent of the high school class; Option 2: students in the top 26-30 percent of their high school class with at least a 3.0 GPA; and Option 3: all students.

(3) Cognitive: Noted academic standards; quality, quantity and level of coursework throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended. Non-Cognitive; Students must demonstrate strengths in non-cognitive factors such as positive self concept, realistic self-appraisal, long-term goals, leadership experience, community, and knowledge in an acquired field.