

Child's Name: \_\_\_\_\_  
 Birthday: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Current District: \_\_\_\_\_ Current Site: \_\_\_\_\_  
*Student will remain in the current school unless consideration of the following factors indicates a change of school placement is in the child's best interest (check all that apply.)*

	School of Origin (A)	Receiving School (B)	Other Previous School Attended (C)
<p>Which school will better meet the relational needs of the child?            Select all that apply:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Siblings</li> <li><input type="radio"/> Relationships with peers</li> <li><input type="radio"/> Relationships with staff</li> </ul> <p>Describe the relationship connections at current school:            _____            _____</p> <p>List strategies for maintaining important connections should other best interest determination be made:            _____</p>			
<p>Which school will better meet the individual academic needs and challenges of the child? Select all that apply:</p> <ul style="list-style-type: none"> <li><input type="radio"/> IEP</li> <li><input type="radio"/> 504 Plan</li> <li><input type="radio"/> Gifted Program</li> <li><input type="radio"/> Career Tech</li> <li><input type="radio"/> EL Services</li> </ul>			
<p>Which school will better meet the social/emotional needs and challenges of the child?            Select all that apply:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Social</li> <li><input type="radio"/> Emotional</li> <li><input type="radio"/> Safety</li> </ul>			
<p>Which school will better meet the unique needs and interests of the child? Select all that apply:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Extracurricular Activities</li> <li><input type="radio"/> Sports</li> <li><input type="radio"/> Other</li> </ul> <p>Student will describe the areas of desired school involvement:            _____</p>			

Which school will best meet the permanency goal and likelihood of reunification with parents or siblings?			
Which school is more appropriate for the child's age and length of travel? Explain: _____ _____			
Describe the child's transfer history. _____ _____			
Which school does the student prefer to attend? Explain: _____ _____			
Which school does the caregiver or current placement provider recommends the student attend? Explain: _____			
Identify strategies for successful transition to new school and/or support in current school: _____ _____			

**Supporting Documentation**

Attach any supporting documentation used to determine best interest of child:

- Report Cards
- Progress Reports
- Achievement Data (test scores)
- Attendance Data
- IEP or Section 504 Plans
- Other: \_\_\_\_\_

**Determination**

*Based on the information provided and considering the best interest of the child, the team has determined the following school is the most appropriate educational placement for the child:* \_\_\_\_\_

**Team Members:**

LEA representative: \_\_\_\_\_  
*Printed name*
*Signature*

CWA representative: \_\_\_\_\_  
*Printed name*
*Signature*

Education Decision Maker \_\_\_\_\_  
*Printed name*
*Signature*

Other: \_\_\_\_\_  
*Printed name*
*Signature*

## Appendix D (Best Interest Determination)

Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors include the appropriateness of the current educational setting and proximity of placement.

[ESEA section 1111(g)(1)(E)(i)]. Listed in no particular order, these factors may include:

1. Safety considerations;
2. Proximity of the resource family home to the child's present school;
3. Age and grade level of the child as it relates to the other best interests factors;
4. Needs of the child, including social adjustment and well-being;
5. Child's performance, continuity of education and engagement in the school the child presently attends;
6. Child's special education programming if the child is classified;
7. Point of time in the school year;
8. Child's permanency goal and likelihood of reunification;
9. Anticipated duration of the placement;
10. Preferences of the child;
11. Preferences of the child's parent(s) or education decision maker(s)
12. The child's attachment to the school, including meaningful relationships with staff and peers;
13. Placement of the child's sibling(s);
14. Influence of the school climate on the child, including safety;
15. Availability and quality of the services in the school to meet the child's educational and socio-emotional needs;
16. History of school transfers and how they have impacted the child;
17. How the length of the commute would impact the child, based on the child's developmental stage;
18. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
19. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.