

MIDDLE SCHOOL

COURSE  
PLANNING  
GUIDE 2024  
2025





## Middle School *Grade 6-8* 2024-2025

### Enrollment Information

All students will take four core classes - English, Math, Science and Social Studies. Advanced course work is available in all core subjects for students who meet the district admission criteria (see academics section of website). Students who wish to enroll in Advanced Math must meet criteria.

In addition to core classes, students will enroll in 4 semesters of electives (see enrollment card for elective options).

#### Things to keep in mind:

**Spanish 1 (8th grade only)** - For high school credit

**Advanced Band** - Audition required

**Intermediate/Advanced Orchestra** - Must have teacher approval

**Show Choir** - Audition required

**Advanced Theater Arts** - Must have completed Theatre Arts I/or II, audition required

**Electives may be site specific**

#### Athletics:

**Wrestling (7th and 8th)** - Open Enrollment

**Football (8th only)** - Open Enrollment

While football competes in the fall, practice begins prior to the start of the school year and is expected for students participating in football.

**Boy's Basketball (8th only)** - Tryouts

**Girl's Basketball (7th and 8th)** - Tryouts

**Athletics is a full year commitment.** Students will ride the athletic shuttle to practice and must be picked up by a parent/guardian after the end of practice.

\* Allow for five school days for schedule change requests.

\* Some information and/or courses may be site specific and subject to change.

### 7th Grade Immunization Requirement

The state of Oklahoma requires all students entering the 7th grade to receive a Tdap booster for immunization against tetanus, diphtheria, and acellular pertussis. Parents and guardians are encouraged to contact their child's health care provider as soon as possible to arrange for this immunization. The caring van visits all Middle School sites to administer free immunizations. Check the website for dates on when The Caring Van will visit middle schools. Proper documentation of immunization must be provided before the student's schedule will be released.

**Questions? Contact Linda Aycock** - [laycock@baschools.org](mailto:laycock@baschools.org)

There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Deputy Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Assistant Superintendent should be contacted at 918-259-7722 or at 701 South Main Street, Broken Arrow, OK 74012; • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Associate Superintendent should be contacted at 918-259-5728 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, the Chief Human Resources Officer should be contacted at 918-259-7724 or at 701 South Main Street, Broken Arrow, OK 74012. • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education's Office for Civil Rights. The contact information for the Kansas City Enforcement Office is: Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; Telephone: (816) 268-0550; TTY: (877) 521-2172; Facsimile: (816) 823-1404; Email: [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov)

# TABLE OF CONTENTS

English Language Arts . . . . .	3
Mathematics . . . . .	3
Social Studies . . . . .	4
Science . . . . .	5
Elective Offerings . . . . .	6

# ENGLISH LANGUAGE ARTS

In English Language Arts (ELA) classes students will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts. Students will also express ideas effectively in a variety of written modes for multiple purposes and audiences. Oral Language, Listening, and Speaking standards will be covered as students demonstrate thinking skills in listening and speaking activities. Students will also interpret, evaluate, and compose visual messages.

## English Language Arts Grade 6

### English 1

Students will read a variety of texts and class novels practicing applying reading strategies. Students will annotate texts and respond appropriately. Students will write a variety of responses to text and prompts using graphic organizers to plan writing. Students will interpret a variety of messages conveyed in visual images.

### English 1 Honors

Students will read a variety of grade-level-appropriate narrative and expository texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Students will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. Students will also deliver focused, coherent presentations that convey ideas and relate to the background and interests of the audience.

## English Language Arts Grade 7

### English 2

Students will read a variety of grade-level-appropriate narrative and expository texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Students will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. Students will also deliver focused, coherent presentations that convey ideas and relate to the background and interests of the audience.

### English 2 Honors

Students will write a variety of essays focused argumentative essays, including adding commentary and correct citations as needed. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. The students will read a variety of genres interpreting and analyzing author's messages and purpose. Students will evaluate the content of oral presentations and use the same Standard English conventions for oral speech that are used in writing.

## English Language Arts Grade 8

### English 3 (8th grade standards)

Students will write a variety of essays focused argumentative essays, including adding commentary and correct citations as needed. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. The students will read a variety of genres interpreting and analyzing author's messages and purpose. Students will evaluate the content of oral presentations and use the same Standard English conventions for oral speech that are used in writing.

### Honors English Advanced Composition

Students will write argumentative essays with commentary and correct citations. Students will also write literary analysis essays preparing them for the writing expectations in AP courses in High School. Students will apply Standard English conventions and reading comprehension skills within these writing tasks. Students will be exposed to themes and symbols found in challenging literature.

# MATHEMATICS

## Mathematics Overview Grade 6

*\*Students must meet district criteria for Advanced Math courses.*

### Math 1 (6th grade standards)

Students in this course will use reasoning with ratios, rates, and percent, recognize integer properties, evaluate and simplify algebraic expressions, solve one-step equations and inequalities, explore rational numbers, and build upon prior knowledge of fraction operations. Students will also study an introduction to statistical variability and probability as well as investigate real-world mathematics problems involving, angle measure, area, and perimeter of basic geometric shapes.

### Math 1 Honors

*(All of 6th grade standards and appropriate aligned 7th grade standards)*

Students in this course will use reasoning with ratios, rates, and percent, recognize integer properties, evaluate and simplify algebraic expressions, solve one-step equations and inequalities, explore rational numbers, and build upon prior knowledge of fraction operations. Students will also study an introduction to statistical variability and probability as well as investigate real-world mathematics problems involving, angle measure, area, and perimeter of basic geometric shapes.

### Math 2 (7th grade standards)

Students in this course will analyze proportional relationships, use operations of rational numbers, solve two-step equations and one-step inequalities, explore similarity and congruence of geometric figures, and evaluate algebraic expressions with integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real-life mathematics problems involving area, surface area, and volume of basic geometric shapes and solids.

### Math 2 Honors

*(All of Pre-Algebra standards and appropriate aligned 7th grade standards)*

Students in this course will classify and approximate irrational numbers, work with radicals and expressions with integer exponents, analyze proportional relationships, solve multi-step equations and inequalities, and also define, evaluate, and analyze linear functions in context. In addition, students will explore congruence and similarity of geometric figures, understand and apply the Pythagorean Theorem, solve real-world and mathematical problems involving circles and surface area and volume of geometric solids, and investigate patterns of association in data of two variables.

### **Pre-Algebra (8th grade standards)**

Students in this course will classify and approximate irrational numbers, work with radicals and expressions with integer exponents, solve multi-step equations and inequalities, and also define, evaluate, and analyze linear functions in context. In addition, students will understand and apply the Pythagorean Theorem, solve real-world and mathematical problems involving surface area and volume of geometric solids, and investigate patterns of association in data of two variables.

## **Mathematics Overview Grade 7**

*\*Students must meet district criteria for Advanced Math courses.*

### **Math 2 (7th grade standards)**

Students in this course will analyze proportional relationships, use operations of rational numbers, solve two-step equations and one-step inequalities, explore similarity and congruence of geometric figures, and evaluate algebraic expressions with integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real-life mathematics problems involving area, surface area, and volume of basic geometric shapes and solids.

### **Math 2 Honors**

*(All of Pre-Algebra standards and appropriate aligned 7th grade standards)*

Students in this course will classify and approximate irrational numbers, work with radicals and expressions with integer exponents, analyze proportional relationships, solve multi-step equations and inequalities, and also define, evaluate, and analyze linear functions in context. In addition, students will explore congruence and similarity of geometric figures, understand and apply the Pythagorean Theorem, solve real-world and mathematical problems involving circles and surface area and volume of geometric solids, and investigate patterns of association in data of two variables.

## **Mathematics Overview Grade 8**

*\*Students must meet district criteria for Advanced Math courses.*

### **Pre-Algebra (8th grade standards)**

Students in this course will classify and approximate irrational numbers, work with radicals and expressions with integer exponents, solve multi-step equations and inequalities, and also define, evaluate, and analyze linear functions in context. In addition, students will understand and apply the Pythagorean Theorem, solve real-world and mathematical problems involving surface area and volume of geometric solids, and investigate patterns of association in data of two variables.

### **Pre-AP Algebra I (Pre-requisite - Pre-Algebra or Math 2 Honors)**

Students in this course will interpret and write expressions in equivalent forms, perform arithmetic operations on polynomials, use polynomial identities to simplify polynomial expressions, analyze linear functions and their graphs, and represent and solve linear equations and/or inequalities in two variables graphically. Students will also solve systems of linear equations and gain a basic understanding of quadratic functions. (High School Level Class - Elective Credit)

### **Pre-AP Geometry (Pre-requisite - Algebra I)**

Includes formal proofs and in-depth study of the properties, congruences, similarities and area of polygons, circles, lines, coordinate and solid geometry, transformations, constructions and an introduction to the uses of trigonometric functions. This course is designed to promote higher level thinking skills required for advanced placement classes. (High School Level Class - Elective Credit)

# **SOCIAL STUDIES**

Students will analyze data from a geographic perspective using the skills and tools of geography. They will examine the cultural and physical characteristics of the major world regions. Students will also examine the interactions of physical systems that shape the patterns of the Earth's surface around the world. Students will analyze the world's peoples and cultures in the context of the human systems across the world. Students will analyze the interactions of humans and their environment.

## **Social Studies Grade 6**

### **World Geography - Western Hemisphere**

Students will learn The Why of Where- places, patterns of settlement, and global interactions.

Students will develop the skills of a geographer and study the history and cultures of the Western Hemisphere.

### **Honors World Geography**

Honors social studies courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

## **Social Studies Grade 7**

### **World Geography - Eastern Hemisphere**

Students will learn The Why of Where –places, patterns of settlement, and global interactions.

Students will continue utilizing their developed skills of a geographer and study the history and cultures of the Eastern Hemisphere.

### **Honors World Geography**

Honors world Geography courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

## Social Studies Grade 8

### **United States History: Creating the United States - The Foundation, Formation, and Transformation of the American Nation, 1754-1877**

Students will analyze the foundations of the United States by examining the causes, events, and ideologies which led to the American Revolution and the contributions of significant individuals and groups involved in the key military and diplomatic events of the Revolutionary War that resulted in an independent nation. Students will examine the formation of the American system of government following the Revolutionary War, as well as, the political, economic, social, and geographic transformation of the United States during the early to mid-1800s. Students will analyze the social and political transformation of the United States as a result of the causes, course, and consequences of the American Civil War during the period of 1850 to 1865 and the transformation of politics and society during the Reconstruction Era, 1865 to 1877.

### **Honors United States History**

Honors social studies courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

# SCIENCE

All middle school science courses will utilize science and engineering practices to progress a student's understanding of fundamental science concepts identified by Oklahoma Academic Standards, including matter and its interactions, structures and processes from molecules to organisms, and Earth's systems. Additional principles specifically addressed in each grade level are explained further below:

## Science 6th Grade

### **Science 6**

This middle school course places an emphasis on physical science concepts such as motion, forces, and energy. Students will also begin to explore cells, ecosystems, and the water cycle.

### **Honors Science 6**

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

## Science 7th Grade

### **Science 7**

Students will examine life science concepts such as genes, chromosomes, reproduction and how they affect traits within populations. Students will also consider weather, climate, and Earth's place in the universe.

### **Honors Science 7**

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

## Science 8th Grade

### **Science 8**

This course stresses physical and chemical properties of matter. This course also introduces Earth science concepts such as the fossil record and geologic time scale, the cycling of Earth's material, and processes that change the Earth's surface. Students also further examine Newton's laws and study waves and their applications in technology.

### **Honors Science 8**

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

# ELECTIVE OFFERINGS

## CAREER

### Innovative Design Process

(1 semester, open to 7th and 8th grade students)

Students will be asked to solve culturally relevant, student driven, design process oriented essential questions that will promote a positive impact on the student, school and/or community. Students will be immersed in critical thinking while developing collaboration skills through oral and written strategies that focus on students being innovative thinkers and problem solvers. Essential questions will be driven by an exploration into technology, entrepreneurship and service learning through a creative design process.

### Office & Library Aide

(1 Semester)

Students will be assigned to a school office to perform typing, filing, and other office skills, in addition to running errands. Enrollment will be through counselor advisement only.

*\*Some information and/or courses may be site specific and subject to change.*

*\*Application is required.*

## COMPUTER SCIENCE

**Please note:** The use of district computing resources is a privilege, not a right. Violation of district policies, procedures, and guidelines may result in cancellation of computer use privileges and/or other disciplinary action. In addition, any user who willfully or through gross negligence destroys or damages any district computing resources may be held financially responsible. Computer vandalism will result in immediate cancellation of computer privileges and/or other disciplinary action.

### Computers 1: Introduction to Computers

(1 semester)

Students in this course will focus on learning all the basics of a computer and have a thorough introduction to the world of coding languages. Word processing, multimedia presentations, spreadsheets, desktop publishing, basic box coding and keyboarding are skills that are emphasized during this introductory course.

### Computers 2: Introduction to Web and Graphic Design

(1 semester)

**\*Prerequisite:** Computers 1\*

Students in this course will continue to build on their computer keyboarding skills as well as learning project management processes and basic HTML/CSS design for webpages. Students will also explore the world of Cloud Computing and become knowledgeable in the processes of designing mobile applications for phones (APPS) while developing a solid foundation of computer skills and keyboarding.

### Computers 3: Introduction to Game Design

(1 semester)

**\*Prerequisite:** Computers 1\*

Students in this course will participate in learning through collaboration on Cloud Computing applications and begin to explore the world of video gaming design. Students will develop processes for creation and implementation of Video Games as well as continue to build solid keyboarding and other advanced computer skills.

## FINE ARTS

### Arts & Culture Course

(1 semester, open to 6th, 7th and 8th grade students)

Students taking the exploration of arts in culture class will be examining the various examples of art in human culture. The class will examine how language, architecture, music, and art have played a role in human cultures. Classroom projects and activities will be incorporated within each unit to emphasize the material covered.

### Art I

(1 semester, open to 6th, 7th and 8th grade students)

Introduction to the visual language of elements of art and principles of design through project based learning.

### Art II

(1 semester, open to 7th and 8th grade students only)

Students will further develop an understanding of visual language through project based learning. Projects in both two and three dimensions will build an understanding of elements of art and principles of design.

### Art III

(1 semester, open to 7th and 8th grade students)

**\*Prerequisites:** Art Students will explore a variety of media and techniques to refine creative problem solving skills through elements of art and principles of design. Through both 2 dimensional and 3 dimensional project based learning and art history, students will attain appreciation and understanding of themselves and western culture.

### Art IV

(1 semester, open to 7th and 8th grade students)

**\*Prerequisites:** Art I

Students will apply reasoning and critical thinking in an in depth exploration of visual issues and ideas in a variety of modes and dimensions. Students will enhance perceptual and tactile sensitivity in both 2 dimensional and 3 dimensions, and technical facility while understanding the creative process and developing individual talents.

### Advanced Art

(2 semesters, open to 8th grade students)

**Recommendation:** Successful completion of Art I and II and teacher approval

Students will utilize prior knowledge from previous art courses in more advanced ways. They will continue to refine skills and become adept at using related art terms. Higher standards of work will be emphasized at this level. The goal for this level is to produce a quality portfolio suitable for acceptance into Pre-AP Art I in ninth grade.

### Intro to Theater Arts

(1 semester, 6th grade)

In the Intro to Theatre Arts semester course, 6th grade students will develop an awareness of the elements of drama, discover techniques to overcome stage fright, learn audience etiquette, and learn the basics of theatre acting and physicality through ensemble activities and theatre games.



**Theatre Arts I**

(1 semester, 7th and 8th grade)

Through active participation in acting games and exercises, seventh and eighth grade students will learn the nature and structure of theatre, and experience first-hand the discipline and confidence needed to perform on the stage. The fundamentals of pantomime, improvisation, stage movement, vocal production, and characterization are covered in this one-semester class.

**Theatre Arts II**

(1 semester, 7th and 8th grade students only)

**\*Prerequisite:** Theatre Arts I

In this course, advancements in stage movement and characterization will be pursued as well as additional units on audition techniques, scene study, and elements of play production.

**Advanced Theatre Arts**

(2 semesters, 8th grade students only)

**\*Prerequisite:** Theatre Arts I/or II, audition required.

(After school rehearsals and performances are required.)

Elements of play production and developing the character for performance are study units which frame the objectives and performance assignments of this course. The Advanced Theatre Arts students participate in the Broken Arrow Middle School Theatre Festival and two theatre productions (one in the fall and one in the spring).

**Beginning Band: Beginning Brass, Beginning Woodwinds, Beginning Percussion**

(2 semesters)

This full-year course is primarily for sixth grade students with no previous instrumental experience. The director must approve each student's instrument selection prior to enrollment either through one of the program's band fair events or private meeting. The class concentrates on basic tone production, instrument care, and music-reading skills. Performances include concerts and a parade.

**Intermediate Band: Intermediate Brass, Intermediate Woodwinds, Intermediate Percussion**

(2 semesters)

**\*Prerequisite:** Director approval required

This year-long course is available primarily for, but not limited to, seventh grade students having one year of instrumental experience. The emphasis is on continued growth of skills learned in Beginning Band, both on an individual and group level. Performances include concerts, a parade, group festival, and optional individual competitions.

**Advanced Band**

(2 semesters)

**\*Prerequisite:** Director approval required

This full-year course is for students who have two years' instrumental experience, although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The Advanced Band performs at home football games, concerts, contests, and parades. Individual competitions are encouraged but optional.

**Beginning Orchestra**

(2 semesters)

This is a full-year course primarily for sixth grade students with no previous stringed instrumental experience. The director must approve each student's instrument selection prior to enrollment through a summer strings class or private meeting. Private instruction is encouraged but not required. The class concentrates on basic tone production, instrument care, and music-reading skills. Students will present 2 required concerts outside of regular school hours. Instruments required to rent or purchase.

**Intermediate Orchestra**

(2 semesters)

**\*Prerequisite:** Director approval required

This is a full-year course available primarily for but not limited to seventh grade students having one year of stringed instrument experience. The emphasis is on continued growth of skills learned in beginning orchestra, both on an individual and group level. Performances include concerts, festivals, and occasional small ensemble performances. Individual competitions are encouraged but optional.

**Advanced Orchestra**

(2 semesters)

**\*Prerequisite:** Director approval required

This is a full-year course for students who have two year's of stringed instrument experience; although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Director approval for enrollment is required. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The advanced orchestra performs annually at concerts, contests, festivals and occasional small ensemble performances. Individual competitions are encouraged but optional. This class may be scheduled separately or combined with the intermediate orchestra. Prior to the end of the school year students may audition for the high school orchestra

**6th Grade Choir**

(2 semesters)

This is a non-audition choir for sixth grade students. The sixth grade choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances. Fees may be required.

**7th and 8th Grade Choir**

This is a non-audition choir for seventh and eighth grade students. The seventh and eighth grade choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances. Fees may be required.

**6th, 7th, or 8th Grade Show Choir**

(2 Semesters)

**\*Prerequisite:** Teacher approval and vocal audition

Show Choir is for students with an exceptional voice and a flair for the dramatic. Membership in this class is based on singing ability and dance experience with an emphasis on vocal and dance productions. Each student will have the opportunity to learn correct singing techniques and combine these with creative movement. Students will be required to attend performances, rehearsals, and competitions which could be outside the school day. These outside activities will be a factor in determination of the grade. There is a required fee of \$125-200 depending on number of events in which the site participates. Fundraising opportunities are available to cover the cost.

**Tenor Bass**

(6th, 7th, and 8th grade)

This is a non-audition choir for sixth, seventh, and eighth grade male students. The choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances. There is a \$50-150 required fee depending on the number of events in which the site participates. Fundraising opportunities are available to cover the cost.

## ENGLISH LANGUAGE LEARNER

### English Language Development

A class designed specifically for English Learners to develop their listening, speaking, reading and writing skills in both social and academic English.

### English Language Newcomer

A class designed specifically for English Learners who are new to the country that will develop their listening, speaking, reading and writing skills in both social and academic English.

## FOREIGN LANGUAGE

### Spanish 6 (1 semester)

6th Grade Exploratory Spanish class is designed for students to develop beginning speaking and comprehension skills through exploration of thematic units, and Spanish culture and traditions. These units provide a brief overview of vocabulary and grammar. Though enrollment in these courses is highly encouraged, they are not prerequisites for 8th grade Spanish 1. These courses are grade level specific, but are independent from each other.

**Spanish 7 (1 semester)** 7th Grade Exploratory Spanish class is designed for students to develop beginning speaking and comprehension skills through exploration of thematic units, and Spanish culture and traditions. These units provide a brief overview of vocabulary and grammar. Though enrollment in these courses is highly encouraged, they are not prerequisites for 8th grade Spanish 1. These courses are grade level specific, but are independent from each other.

### Spanish I (2 semesters) (8th grade only for High School Credit)

This class expands upon the concepts of developing a second language through listening, speaking, and reading/writing skills. Awareness of the Hispanic cultures and conversational vocabulary is expanded. Mastery at the conversational level is promoted through listening, speaking, and reading/writing skills. (Upon successful completion of Spanish I, two high school credits are earned.)

## GATEWAY TO TECHNOLOGY

### Flight & Space

A class for students utilizing a cutting edge program designed to challenge and engage students with an interest in STEM careers by providing hands-on problem solving strategies, activities, and projects.

### Design & Modeling

A course for students who wish to explore STEM areas by engaging in more complex problem-solving activities using the latest technologies.

### Automation & Robotics

A course for students who wish to explore STEM areas by engaging in more complex problem-solving activities using the latest technologies.

## INDIAN EDUCATION

### Title VI Exploration Class (2 semesters)

We offer an elective class during the school day for 6th-8th grade students that incorporates academic support and organizational skills with Native American Culture and Language. This allows us to mentor our students while providing brain based, hands on activities and field trips for STEM and Culture. The class is limited to a small number of students each hour to enable enhanced one on one instruction. We also partner with Indian Health Care Resource Center to bring in Life Skills activities to the classroom. Must have CDIB card (Certificate of Indian Blood).

## MIDDLE SCHOOL ATHLETICS

The following sports will be offered during last period - both semesters (i.e. fall and spring):

Football (8th Grade)

- » Boys Basketball (8th Grade) » Girls Basketball (7th & 8th Grade)
- » Boys Wrestling (7th and 8th Grade) » Girls Wrestling (7th and 8th Grade)
- » Volleyball (8th Grade)

Tryouts will be held in the spring for Cheer, Competitive Cheer, Tigettes, Boys Basketball, Girls Basketball and Volleyball. Subsequent tryouts will be held for students who move-in new to the district or to address students with extenuating circumstances (e.g. injuries, availability, etc.). Football and Wrestling are open enrollment (i.e. no tryout necessary).

While football competes in the fall, practice begins prior to the start of the school year and is expected for students participating in football.

All other middle school sports are offered outside of the school day:

- » Cheer » Softball » Track
- » Cross Country » Tennis
- » Golf » Tigettes

### Additional Information:

Students will not be allowed to simultaneously enroll in athletic sport and PE. Athletics is a full year commitment. Students enrolled in more than one sport will transition to their second sport immediately after their first sport's season ends: The coach at the beginning of each semester will be the teacher of record for the entire semester and assign the final grade earned for that semester (with input from both coaches). Parents and/or guardians are responsible for transportation after practice ends. For more information on athletics, visit [www.batigersports.com](http://www.batigersports.com).

## PHYSICAL EDUCATION

In physical education, students will learn the value of cooperation in lifetime fitness activities. Physical education contributes to the total fitness, growth, development, and motor skills of each student. Emphasis is on activities that provide sufficient game knowledge and skill for pleasure and satisfaction in recreational and sporting activities for life.

\* Some information and/or courses may be site specific and subject to change











[baschools.org](http://baschools.org)