



Broken Arrow Public Schools
Popular Annual Financial Report
Fiscal Year Ended June 30, 2020



LEARNING
EVERY DAY
EVERY
WAY



Unprecedented.

As the 2019-20 academic school year got under way for Broken Arrow Public Schools, no one could predict that the final lap of the year would be clouded in uncertainty and the unknown. But as a pandemic swept across the nation, Broken Arrow teachers, staff, administrators and students banded **together**, showcasing once again that education and learning cannot be silenced.

Adapting the district's core values into a distance-learning environment, paradigms were shifted and tasks were completed, and the Class of 2020 was able to walk across the stage in a ceremony like none other before it. It's this dedication to the students of today and tomorrow that keeps Broken Arrow Public Schools in the forefront of innovation, no matter the obstacles strewn along the path to success.

And while the road ahead is longer (with a pandemic that continues to challenge and defy normal expectations), we will continue to blaze new trails set forth by our four core values: **responsibility, learning, relationships and diversity**. That is how we learn every day, every way.

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There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5703 or at 701 South Main Street, Broken Arrow, OK 74012; • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Chief Operating Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education's Office for Civil Rights. The contact information for the Kansas City Enforcement Office is: Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; Telephone: (816) 268-0550; TTY: (877) 521-2172; Facsimile: (816) 823-1404; Email: OCR.KansasCity@ed.gov.

/// LETTER FROM THE SUPERINTENDENT ///



During the conclusion of the 2019-20 school year, Broken Arrow students and teachers embarked on a new adventure as every school district turned to distance learning in response to the coronavirus pandemic. Although we did not anticipate ending the school year this way, I am incredibly proud of our innovative educators and administrators who continued to support our students, both academically and emotionally.

As educators, we are in a unique position to inspire our students to make a difference in this world, inside and outside of the classroom and during the good times and the difficult. We strive to teach them about teamwork, leadership, determination and discipline because we know these qualities will carry them successfully into their futures after they graduate from Broken Arrow. Acclimating to a new environment of learning is just one life lesson these students will be able to apply to their own lives in the future, knowing that they were a part of something unprecedented and unexpected—and facing it head on with the support of their parents, teachers and staff.

In this Popular Annual Financial Report, you will learn more about why the 2019-20 was monumental, as we excelled as a district and a Broken Arrow family despite a global pandemic. It's in times like these that we realize a school is not just a building. It's the people inside the building who make a difference, and I'm grateful that we finished the year as strong as always. Thank you to our staff and students for adapting, pivoting and continuing to learn every day, every way.

Sincerely,

Janet Vinson, Ph. D.
Superintendent

/// LETTER FROM THE CHIEF FINANCIAL OFFICER ///

Over the past decade, Oklahoma schools have experienced some of the deepest budget cuts in the country, resulting in some school districts financially struggling to keep up with the daily demands of public education. Add in a global pandemic, and the strain of financial uncertainty could be daunting. However, Broken Arrow Public Schools continues to meet these challenges head-on with fiscal stewardship, frugal financial practices and careful planning, all with one goal in mind—the importance of your child's education.

We are pleased to present Broken Arrow Public Schools' Popular Financial Report for the fiscal year ending June 30, 2020. This report is intended to communicate the district's financial situation in an open and accountable manner.

This report is unaudited and information is taken from financial statements and consists mainly of the district's general fund. The general fund is the general operating fund of the district. It is used to account for all financial resources except those required to be accounted for in another fund. The most significant items not reported in the general

fund include debt issuance, retirement, building and permanent improvements, and food service.

The district also publishes a Comprehensive Annual Financial Report for the year ending June 30, 2020, which is an audited report and requires greater disclosure than the report you are currently reading. It can be found on our website at baschools.org.

Ultimately, we would like to thank our citizens for their encouragement in creating a report designed to more adequately address their needs as taxpayers, as well as for the opportunity to serve them. Questions, comments and feedback regarding this report are encouraged, so please do not hesitate to contact me at 918-259-5700 or at nseneff@baschools.org.

Sincerely,

Natalie Eneff
Chief Financial Officer



STUDENT SUCCESS

Achieving Every Day, Every Way

It was a year unlike any other. Students and staff experienced one of the most unforgettable spring semesters as Oklahoma school districts shut their doors following spring break in an effort to prevent the further spread of coronavirus.

In late March, the Oklahoma State Board of Education voted to close all Oklahoma school buildings for the rest of the school year. So Broken Arrow Public Schools administrators and teachers pivoted and began to tirelessly work on a continuous learning plan where students could “virtually” resume coursework. On April 6, normal class routines turned into Zoom sessions, online assignments and virtual learning for the remainder of the school year.

“I know this was not an easy decision for our state leaders, but a necessary decision that helped keep our students and staff safe,” Broken Arrow Public Schools Superintendent

Dr. Janet Vinson said. “This was and will continue to be an unprecedented time for school districts. We know nothing will ever be able to replace in-person instruction, but we were confident our creative educators and administrators did everything in their power to continue connecting with Broken Arrow students in new, innovative ways.”

The State Board was poised to take action on a host of waivers – ranging from school calendars to loosening current restrictions on funds – aimed at giving districts greater flexibility to respond to the needs of their students and communities.

“I know this is a tough time for our community, state and nation,” Vinson said. “There are a lot of unknowns right now, but one thing is for certain – we will continue to get through this together, as a Broken Arrow family.”

DISTANCE LEARNING

Broken Arrow Public Schools utilized distance learning methods in which students completed coursework at home from April 6 until May 22. The district built out a distance learning webpage where elementary students could access assignments and activities, while students in grades 6-12 utilized their Canvas account, a learning management system, to finish assignments and communicate with their teachers.

At the end of the school year, the district’s instructional team sent a distance learning survey to all families, students and teachers following the end of the school year. More than 3,700 families, 1,800 students and 650 teachers completed the survey, which provided district administrators with valuable information and feedback on ways to improve distance learning for the future.



There are
no secrets
to success.

*It is the result
of preparation.*

PROJECT PATHWAYS

Broken Arrow Public Schools launched a new program for its students called Project Pathways, which connects students to a possible career path based on their personal interests, abilities and strengths as early as elementary school. This program is operated in conjunction with the Broken Arrow Chamber of Commerce and the Broken Arrow Economic Development Corporation.

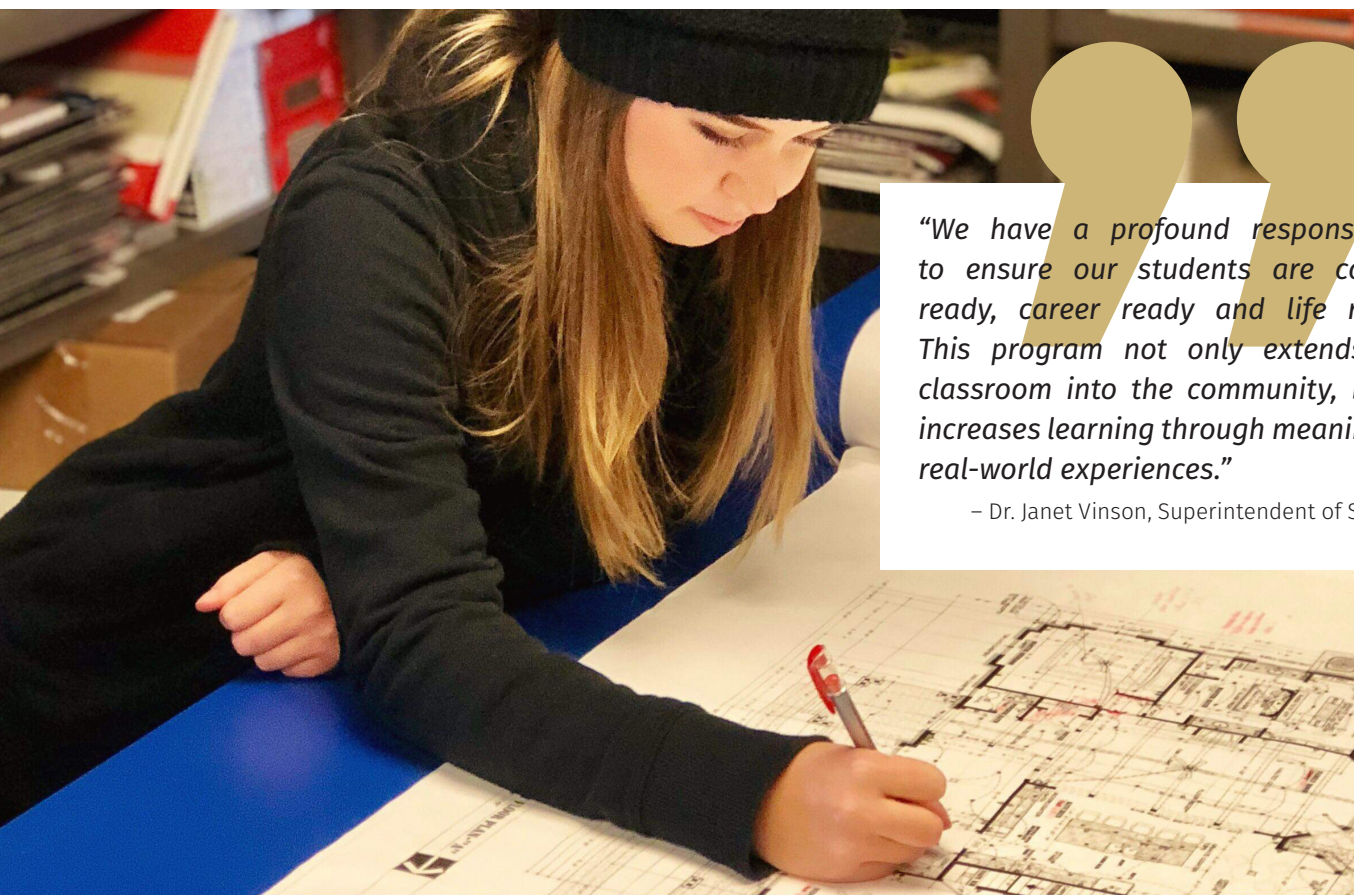
The ultimate goal of the program is to graduate every student with more than a high school diploma and that each has completed an internship in an area of interest.

Beginning in elementary school, students are introduced to different careers through guest readers, speakers, career days, interest assessments and more. At the secondary level, all Broken Arrow students engage in an Individual Career Academic Plan (ICAP). This student-driven process takes place throughout the rest of their high school career and enables them to understand their values and learning styles and create a vision of future career goals. Exposing students to broad career fields help them make informed decisions about high school course selections and various career pathways.

Aligned with Career Tech and higher education degree programs, Broken Arrow Public Schools career pathways are an integrated collection of curriculum and programs that provide students with a roadmap for future success and an easy-to-read plan of study. Research proves that students who are dialed into a career pathway are more likely to succeed beyond high school and easily transition to post-secondary education or the workforce.

“The number one issue we hear from businesses is they don’t have the talent they need,” Broken Arrow Chamber of Commerce President and CEO Jennifer Conway said. “When a business partners with education, they are crafting the curriculum and training the future workforce they need. What we are doing is groundbreaking, for the region and for Oklahoma.”

Broken Arrow Public Schools is currently partnered with more than 23 local businesses that are providing students with internship or apprenticeship opportunities. For more information about Project Pathways, please visit baschools.org/ProjectPathways.



“We have a profound responsibility to ensure our students are college ready, career ready and life ready. This program not only extends the classroom into the community, but it increases learning through meaningful, real-world experiences.”

– Dr. Janet Vinson, Superintendent of Schools



ASSOCIATES DEGREE WHILE IN HIGH SCHOOL

A “celebration caravan” traveled to the homes of nine Broken Arrow High School students who worked the last six semesters to earn their associate degree from Tulsa Community College while in high school through a program called Dual Credit to College Degree. This graduation parade and social distancing celebration included honking and waving from administration from Broken Arrow Public Schools and Tulsa Community College.

The nine students were Ethan Braithwaite, Reagan Ferguson, Josiah Fields, Trinity Fulton, Benjamin Honnold, Leishan Marasigan, Sawyer Newman, Robyn Thorton and BreAnn Williams.

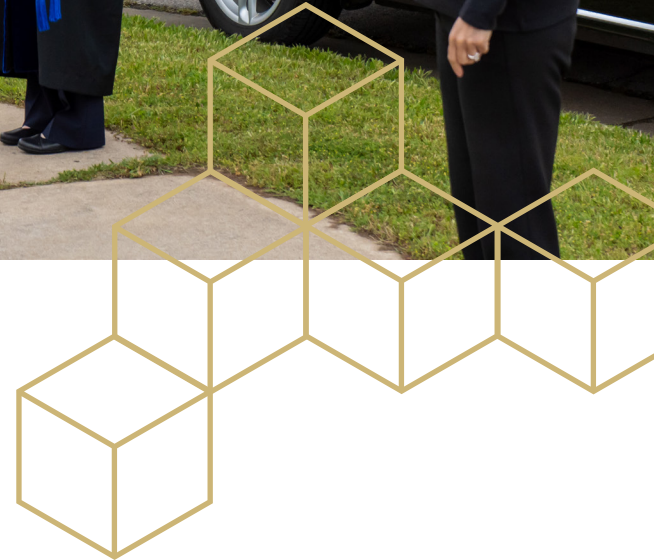
This is the district’s first group of students to graduate with a high school diploma and an associate degree.

These students were identified to participate based on their PSAT scores and began their college coursework during the summer of their sophomore year.

Participating students earned up to 60 hours of college credit and completed a TCC Associate of Arts degree in Liberal Arts while also satisfying their high school graduation requirements.

From start to finish, the Dual Credit to College Degree program costs significantly less to complete an associate degree compared to enrolling directly after high school.

The second dual credit cohort to graduate in 2021 includes 21 students.





CLASS OF 2020 COMMENCEMENT CEREMONY

To honor the Class of 2020 in the midst of a pandemic, Broken Arrow Public Schools hosted a virtual celebration. This celebration premiered live on the district's Facebook page and YouTube channel on May 19, which was the night seniors were originally scheduled to graduate.

Produced by the ArrowVision video team and hosted by senior students David Grant and Tori Chin, the 60-minute program featured speeches by Broken Arrow High School Principal Liz Burns, STUCO President Haylee Floyd, Senior Class President Peyton Dayer and Representative from the Class of Distinction Denali Huffman. It also gave a shoutout to every high school senior and featured video content typically showcased during graduation, including senior superlatives, the senior song and much more.

The district encouraged seniors to put on their cap and gown, take a selfie with their family during the program and use the hashtag #BA20AtHomeTogether.

A little over a month later on June 30, the district honored the Class of 2020 with an in-person graduation ceremony, which was relocated from Tulsa's BOK Center to Broken Arrow High School's Memorial Stadium due to venue costs associated with the pandemic. This ceremony was one of the first of its kind.

With social distance protocols and safety measures in place, 1,219 graduates proudly walked across the stage to receive their diplomas. It was a night unlike any other, as Broken Arrow Public Schools celebrated the Class of 2020 with one final hurrah.



HERE WE GROW: NEW CONSTRUCTION



Rosewood Elementary

As part of the second phase of its 2015 bond issue, the district began building Rosewood Elementary in April 2019. The site accommodates approximately 600 students in kindergarten through fifth grade for the 2020-21 school year. It includes 28 classrooms, a media center, art and music classrooms, a full-size gymnasium and a tornado safe room. Additionally, the school site contains a cistern and wind turbine in an effort to start introducing students to STEM (science, technology, engineering and math). This is the district's 16th elementary school.

Innovation Academy

Broken Arrow Public Schools began construction on its state-of-the-art STEM innovation building and vocational agriculture center in spring 2020. It is expected to open for the 2021-22 school year.

The site will include a number of labs, a makerspace, a workshop, a build shop, numerous outdoor classrooms and more. In addition, the vocational agriculture center will include animal pens and show barns for those students pursuing careers in agricultural production, agribusiness and other agricultural related occupations.

Academic programming, including the grade levels this facility will accommodate, is still being discussed.

BY THE NUMBERS



Total enrollment: 19,405



**Class of 2020
Graduates: 1,140**



**2,071 students in grades
7-12 participated in
athletics**



**8,165 students in grades
6-12 participated in
fine arts**



**Concurrent
Enrollment: 298**



**Career Tech
Enrollment: 906**



Attendance Rate: 94.6%



**Student/Teacher
Ratio: 15:1**



STAFF

Excellence Every Day, Every Way

Broken Arrow Public Schools administrators, teachers and staff continue to find meaning in the district's four core values, especially during a global pandemic. These four core values support the district's vision and help shape culture, both internally and externally.

- **We embrace the responsibility of our calling.** Each of us is accountable to serve our students, our district and our community. We do it with honesty, integrity and transparency.
- **We are passionate about learning.** We consistently seek new ways to lead and follow our students into the future.
- **We are a student-focused, relationship driven school district.** We strive to engage our students and community through kindness, compassion and empathy.
- **We celebrate and find strength in our diversity.** It takes people with different ideas, interests and backgrounds to drive our district forward.

Throughout the spring semester, the district received many success stories about how teachers and staff were virtually reaching Broken Arrow students. Whether through virtual storytime, Zoom sessions or teacher-created YouTube channels, students continued to learn despite difficult circumstances. The district's child nutrition department continued to serve thousands of meals a week while schools were closed. The operations team donated three pallets of medical supplies to local hospitals and nursing homes to help fill a gap in the community. The district's renovation project at Childers Middle School safely continued, and construction on the newest elementary school neared completion just in time for the next school year.

"These positive stories warm my heart. It shows our teachers and staff continue to incorporate our core values in everything they do," said Dr. Janet Vinson, superintendent of schools. "I truly believe our core values were created for such a time as this."

CHILD NUTRITION: ON THE FRONT LINES

The child nutrition department has a vision to serve quality meals to Broken Arrow Public Schools' students and staff. There were more than 1,800,000 reimbursable meals served during the 2019-20 school year.

While school buildings were closed due to the global pandemic, Broken Arrow Public Schools continued to

provide free grab-and-go meals for students 18 and under. From March 23 – July 24, the child nutrition department stepped up to the plate to safely serve more than 180,000 combined breakfasts and lunches to students.



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DISTRICT TEACHER OF THE YEAR & SUPPORT EMPLOYEE OF THE YEAR



Lesa Dickson

Every year, the district honors its site teachers of the year and support employees of the year at the annual Star Awards Gala, which is held at Broken Arrow's Stoney Creek Hotel and Conference Center. Unfortunately, due to canceled events, Broken Arrow Public Schools found a way to virtually celebrate those who consistently go above and beyond in support of the district's goals.

Through special videos recorded by their supervisors and released on the district's social media accounts, Broken Arrow High School English Teacher Lesa Dickson was named District Teacher of the Year and Centennial Middle



Kelli Hunsperger

School Child Nutrition Manager Kelli Hunsperger was named Support Employee of the Year.

"It breaks my heart that we couldn't celebrate our 28 site teachers of the year and five support employees of the year at our annual Gala, but I hope they know how truly valued they are." Superintendent Dr. Janet Vinson said. "It's because of them that students stay engaged in their educational experience. They are truly champions of public education and are making a difference in the lives of their colleagues and students."

ENERGY SAVINGS

In November 2019, the U.S. Environmental Protection Agency awarded all 24 eligible Broken Arrow Public Schools buildings with the prestigious ENERGY STAR certification, designating them among the top 25 percent of energy-efficient buildings nationwide. Early Childhood Centers are not eligible.

BAPS entered into a partnership with Cenergistic, a leading energy conservation company, to start an energy savings program in 2017. After three years of the partnership, the district has achieved a cost savings of more than \$2,370,000.

The success of the hand-in-hand partnership has drastically reduced the carbon footprint of Broken Arrow Public Schools.

The energy saved is the equivalent of removing 3,895 cars from the road for a year or 479,407 tree seedlings grown for 10 years.

District personnel have worked closely with Cenergistic engineers, experts and embedded energy specialist Jadon Dykes to audit and optimize each energy-using system throughout the district. Dykes tracks energy consumption — including electricity, water and natural gas — using the latest in energy-accounting software and technology to calculate savings and identify and correct areas that need immediate attention.

FAVORITE BUS DRIVERS

The Broken Arrow Public Schools transportation department honored four drivers with BA’s Best Bus Driver awards. Bus riders and their parents submitted essays to nominate their favorite drivers, and the winners were recognized at an employee appreciation banquet.



Chip Heiser

“Since day one, he’s (Chip) always been kind to me, and you can tell that he likes what he does. He decorates the bus and makes it fun. Your able to talk to him, and he’ll give you advice. I’ve never had a bus driver like that, and I’ve been riding the bus most of my life.”

– Broken Arrow High School Student



Chuck Burland

“Yesterday my son told me that his bus driver gave this dog to him (stuffed animal). So, I want to thank you. It truly is the little things that make my son happy.”

– Oneta Ridge Middle School Parent

“Some people in this world just brighten your day by being in their presence, he (Robert) is one of those people. Getting to start and end my daughter’s day with his kindness makes a difference. He truly loves his job and anyone can see that! Sending our girl off to school on his bus gives us a great peace of mind knowing he is her driver and watching over her and all the kids alike.”

– Spring Creek Elementary Parent



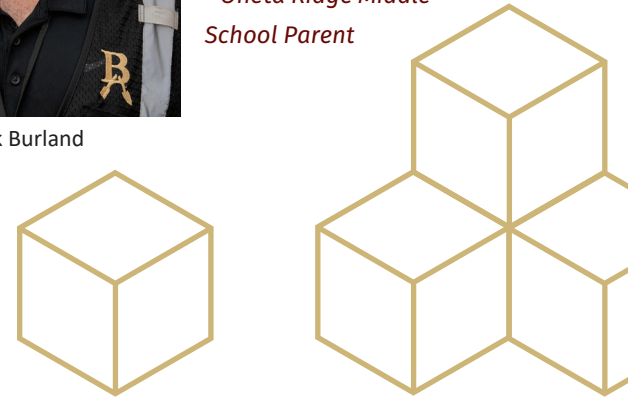
Robert Cowden



Danny O’Brien

“Danny is extremely liked by all parents and kids in our neighborhood. The bus is such a pleasant place to be as the kids eagerly wait to get onto the bus to see Danny every morning. When it’s not him for whatever reason, i.e. sick or personal time off, the kids are truly disappointed.”

–Country Lane Primary Parent



BY THE NUMBERS



1,427 Certified Staff



1,194 Support Staff



192 new teachers hired



1,934,499 route miles driven by bus drivers



1,873,430 meals served by child nutrition

COMMUNITY

Engaging Every Day, Every Way

Broken Arrow Public Schools values its relationship with the City of Broken Arrow, the Chamber of Commerce local businesses and the volunteers who selflessly give their time to students and staff. Each of these entities positively impact the district's mission of educating, equipping and empowering a community of learners.

In November 2019, Broken Arrow Public Schools launched a new program called Engage BA to effectively connect and establish relationships with local businesses and community partners.

"Engage BA will truly promote a school culture in which students attend regularly, become knowledgeable about career opportunities in their community, develop a sense

of responsibility for their community, and are motivated to engage with their education and community," Broken Arrow Public Schools Coordinator of Community Development Amanda Grace said.

For more than 20 years, Broken Arrow Public Schools has connected the community with the classroom through programs like Partners in Education. However, with the recent focus on student and community engagement, the district created a revamped initiative aimed at creating a mutually-beneficial, cooperative program.

There are currently more than 75 community partners that serve the district in various capacities.

WWII VETERAN RECEIVES DIPLOMA

After never receiving his high school diploma because he dropped everything to serve his country during World War II, Broken Arrow veteran Oscar Nipps Jr. graduated from Broken Arrow High School with the Class of 2020 on June 30 during a very special ceremony.

Nipps, a Broken Arrow native and longtime resident, was drafted Dec. 7, 1943, two years to the day after Pearl Harbor. He was a rifleman and company cook with the 1st Cavalry Division and participated in the hard-fought campaign to liberate the Philippines from the Japanese.

He was on the front lines for 63 days with no relief and very little food. On Sept. 2, 1945, he witnessed history on board a ship in Tokyo Bay as Japanese officials signed on the dotted line, formally surrendering and ending World War II.

"Our district was overjoyed to celebrate a man who is the definition of perseverance and sacrifice. His story remains a great lesson to us all, especially our graduates," Broken Arrow Public Schools Superintendent Dr. Janet Vinson said.



Oscar Nipps Jr. received a commendation signed by Governor Kevin Stitt for obtaining his diploma from Broken Arrow High School at age 94.

INAUGURAL PATRIOT BOWL



Broken Arrow Public Schools and Owasso Public Schools rebranded their football rivalry game on Sept. 13 as the Folds of Honor Patriot Bowl driven by Jim Glover Auto Family in order to celebrate the service and sacrifice of American heroes and raise money to provide scholarships for families of service members who have been killed or wounded. All veterans received free admission to the big game.

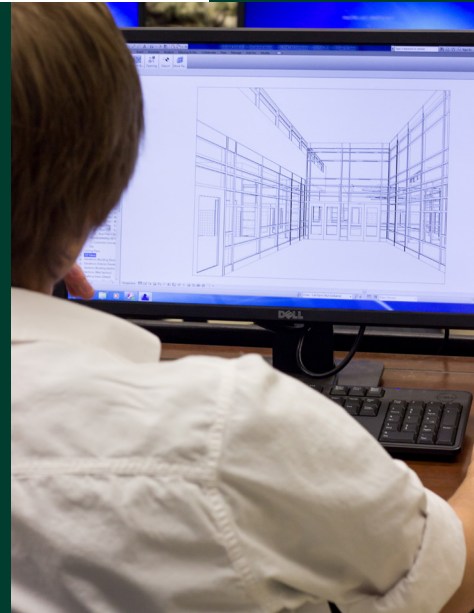
During the game, Jim Glover Auto Family presented a check to Folds of Honor for a portion of each vehicle sold in the month of July plus an additional \$5,000 on behalf of Broken Arrow and Owasso Public Schools.

The Folds of Honor Patriot Bowl driven by Jim Glover Auto Family offered fans a number of special events to recognize that both the Broken Arrow and Owasso communities value and cherish the freedom our military defends. Both schools wore home uniforms to symbolize being on the same team. In addition, spirit groups from both schools participated in a combined performance at halftime, and marching bands from both schools performed patriotic songs before the game.



BROKEN ARROW MANUFACTURING PARTNERS

Broken Arrow is ranked third in its concentration of manufacturers in the state. Through a partnership with the Broken Arrow Chamber, the Oklahoma Manufacturing Alliance, OK2Grow and local manufacturers, a number of manufacturing professionals visited classrooms to engage students with hands-on STEM-related projects during National Manufacturing Month in October. This partnership impacted more than 1,200 students during the 2019-20 school year. For the 2020-21 school year, the district is working on a virtual Manufacturing Day that will reach thousands of students in grades 9-12.



CENSUS 2020

Every kid counts, especially in the 2020 census.

The federal government began conducting its decennial census to receive a population count of everyone in the United States. This count includes newborn babies, children, citizens, noncitizens, and those temporarily staying at a household.



According to the National Education Association, census data determines the distribution of more than \$800 billion, which impacts the amount of federal funds communities receive for special education, classroom technology, teacher training, after-school programs and school lunch assistance.

Research shows young children are at high risk of not being counted. The Annie E. Casey Foundation notes that the 2010 census “missed 10 percent of children under the age of five”—that’s more than 2 million kids.

What does this mean for Broken Arrow Public Schools? An accurate census count is the critical first step to helping educators address the needs of every child who walks through its doors. The census count only happens once every 10 years, and when young children aren’t counted, the consequences can last most of their childhood. To encourage census participation, the district partnered with the City of Broken Arrow to launch an innovative marketing campaign to encourage census participation.

BY THE NUMBERS



6,880 pounds of food collected for Broken Arrow Neighbors during districtwide food drive



\$105,649 raised by staff for Tulsa Area United Way



60 Broken Arrow Public Schools Foundation grants given to teachers in the amount of \$39,986

FINANCIALS

Responsible Every Day,
Every Way



Broken Arrow Public Schools prides itself in its financial responsibility.

On average, America spends more than \$634 billion a year on public elementary and secondary education in the United States. Three levels of government—federal, state and local—contribute to education funding. States typically provide a little less than half of all elementary and secondary education funding. Local governments generally contribute about 44 percent of the total, and the federal government contributes about 13 percent of all direct expenditures.

The district runs on a \$138 million budget generated from property taxes and state funded revenue, which serves more than 19,000 students and 2,000 employees. This state aid is distributed through a complex formula that considers the number of students and factors like poverty levels, English Learners, and the need for transportation and special education services.

During the 2019-20 budgeting process, one of the critical goals was to maintain a well-established fund balance. This fund balance helped combat inflationary items such as insurance, utilities and fuel. Additionally, it helped protect the district against uncertain state funding along with the uncertainty of COVID-19 expenses.

DISTRICT FINANCIALS

ASSETS OVER LIABILITIES

The Financial Position Statement, known in accounting terms as the balance sheet, reports the assets available to provide services. Liabilities are the amounts for which the district is obligated to pay in the future. The tables to the right represent the difference between the district's assets and the liabilities it must pay. This difference provides the "net worth" of the district.

ASSETS

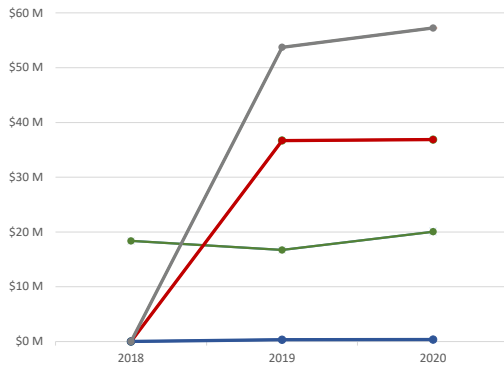
Cash is the amount of physical cash held by the district in checking accounts and on hand for purposes of paying expenses. Investments are made up of funds not needed to pay current expenses. The treasurer places these funds in a variety of investment options. This allows the district to earn interest on its cash. Receivables represent the amounts owed to the district on June 30, 2018. Inventories represent the supplies and materials at year-end and are reported as a non-spendable fund balance.

LIABILITIES & DEFERRED INFLOWS/OUTFLOWS

Liabilities are amounts the district owes to employees, other government entities or vendors for items or services provided. Payment is expected to be made within months.

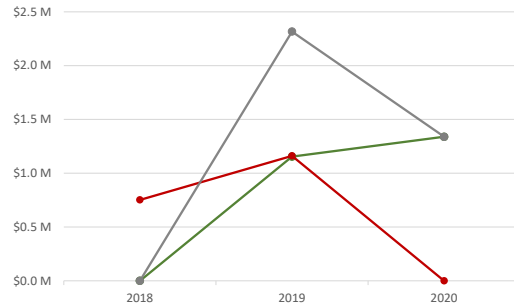
Deferred Inflows of Resources and Deferred Outflows of Resources are neither assets nor liabilities as they relate to the current fiscal year. Unlike current assets and liabilities, these classifications are amounts not recognized as a revenue or an expense until the future period to which the inflows are related.

DISTRICT ASSETS



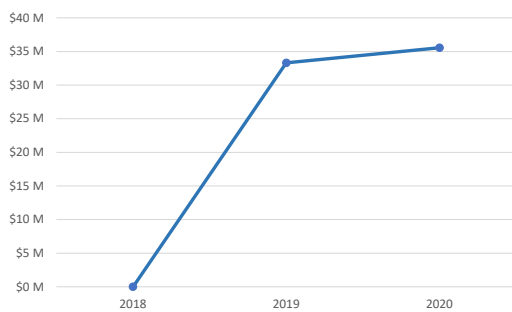
Assets	2018	2019	2020
Cash & Investments	\$18,366,423	\$16,716,879	\$20,038,409
Receivables	\$2,072,342	\$36,687,741	\$36,862,120
Inventories	\$337,135	\$322,121	\$345,965
Total Assets	\$20,775,900	\$53,726,741	\$57,246,495

DISTRICT LIABILITIES



Assets	2018	2019	2020
Accounts Payable	\$2,403,543	\$1,154,781	\$1,339,670
Wages Payable	\$752,434	\$1,162,092	\$0
Total Liabilities	\$3,155,977	\$2,316,873	\$1,339,670

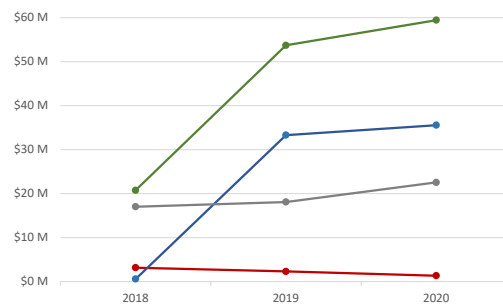
DEFERRED INFLOWS OF RESOURCES



Totals	2018	2019	2020
Property Taxes, Succeeding year and delinquent	\$ 591,516	*\$33,306,907	\$35,552,649

*The succeeding year property tax deferred inflows were introduced to financials in 2019.

DISTRICT TOTALS

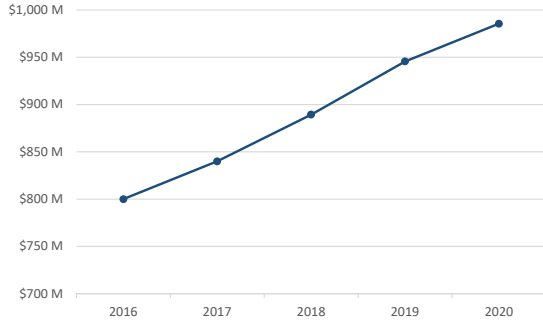


Assets	2018	2019	2020
Total Assets	\$20,775,599	\$53,726,741	\$59,445,649
Total Liabilities	\$3,155,977	\$2,316,873	\$1,339,670
Deferred Inflows of Resources	\$591,516	\$33,306,907	\$35,552,649
Fund Balance	\$17,028,106	\$18,102,962	\$22,553,330

NET ASSESSED VALUE & LONG-TERM DEBT

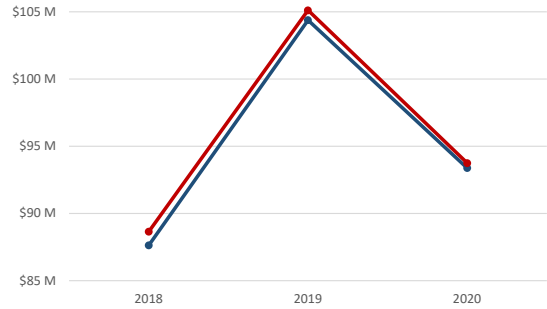
Broken Arrow’s net assessed valuation has steadily increased over the past 10 years, averaging about a 3 percent growth. This growth mirrors the enrollment growth in the district as it continues to attract more families into the growing community.

NET ASSESSED VALUE



Totals	2016	2017	2018	2019	2020
Net Assessed Value	\$799,994,008	\$839,936,514	\$889,371,848	\$945,587,259	\$985,532,323

BONDED & LONG-TERM DEBT



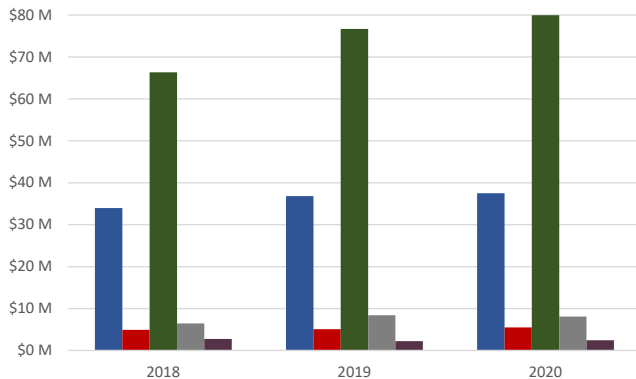
Totals	2018	2019	2020
Bonded Debt	\$87,630,000	\$104,385,000	\$93,380,000
Long-Term Debt	\$88,645,469	\$105,115,172	\$93,750,424

FINANCIAL ACTIVITY STATEMENT

The Statement of Revenues, Expenditures and Changes in Fund Balances provides a summary of resources and services. Other financing sources and uses are not included on this statement. The district’s General Fund is presented in the following sections.

WHERE DOES THE MONEY COME FROM

REVENUE & RESOURCES



	2018	2019	2020
Local sources	\$33,943,384	\$36,821,180	\$37,518,771
Intermediate sources	\$4,911,914	\$5,076,661	\$5,519,302
State sources	\$66,345,307	\$76,698,937	\$79,948,144
Federal sources	\$6,481,122	\$8,435,734	\$8,095,997
Other sources	\$2,764,703	\$2,256,455	\$2,462,263

ANNUAL REVENUE TOTAL

2018	2019	2020
\$114,446,430	\$129,288,968	\$133,544,477

DEFINITION OF EXPENDITURES

INSTRUCTION

This is the district's largest expenditure category, which relates to the direct instruction of Broken Arrow students.

STUDENT SUPPORT SERVICES

Activities assigned to assess and improve the well-being of students and to supplement the teaching process. These costs cover all guidance services, nursing staff, speech, hearing, occupational therapy, physical therapy and psychological services.

INSTRUCTIONAL STAFF SERVICES

Costs in this category include new curriculum development and evaluation, teaching staff development, school library services, instruction related technology and student assessment.

ADMINISTRATIVE SUPPORT

Costs in this category represent those of the administration and Board of Education's operation of the district. Also included in this category are the services provided by the human resources department, such as the recruitment and placement of teachers. In addition, it includes school building secretarial support and financial services, including payroll, accounts payable and receivable, auditing, budgeting and reporting, and fringe benefits administration.

OPERATIONS & MAINTENANCE

Costs in this category cover salaries and benefits for custodians and property management staff. This also includes costs for natural gas, electricity, water, grounds, telephone, computer network supplies/repairs, copier services and district security.

STUDENT TRANSPORTATION

Costs in this category cover salaries, benefits, supplies, fuel and equipment for the transportation department, including bus drivers and vehicle maintenance.

COMMUNITY SERVICES OPERATIONS

Costs covering salaries, benefits and supplies for programs not directly related to student education. These enrichment opportunities include the district's before and after care program, also known as B&A Connections, and community relations programs.

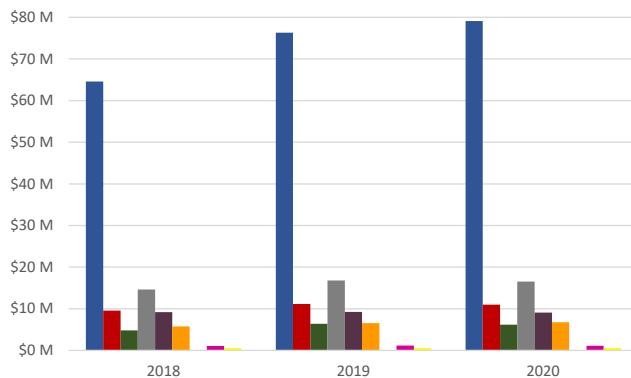
OTHER

Costs covering insurance premiums, claim payments and safety supplies.



WHERE THE MONEY GOES

REVENUE & RESOURCES



	2018	2019	2020
Instruction	\$64,566,562	\$76,317,890	\$79,100,407
Students	\$9,567,243	\$11,157,926	\$10,965,342
Instructional Staff	\$4,807,562	\$6,367,759	\$6,171,966
Administration	\$14,629,867	\$16,800,269	\$16,513,550
Operations & Maintenance	\$9,182,117	\$9,265,915	\$9,098,499
Student Transportation	\$5,741,038	\$6,565,490	\$6,769,293
Child Nutrition	-	-	\$61,424
Community Service Operations	\$1,044,381	\$1,164,549	\$1,121,698
Other	\$591,275	\$576,125	\$605,657

ANNUAL EXPENDITURE TOTALS

2018	2019	2020
\$110,128,045	\$128,215,923	\$130,407,835

SCHOOL SITE DIRECTORY

BROKEN ARROW HIGH SCHOOL

1901 E. Albany
918-259-4700

FRESHMAN ACADEMY

301 W. New Orleans
918-259-4330

OPTIONS ACADEMY

412 S. 9th St.
918-259-4600

CENTENNIAL MIDDLE SCHOOL

225 E. Omaha
918-259-4340

CHILDERS MIDDLE SCHOOL

301 E. Tucson
918-259-4350

OLIVER MIDDLE SCHOOL

3100 W. New Orleans
918-259-4590

ONETA RIDGE MIDDLE SCHOOL

6800 E. Quincy Pl.
918-259-4360

SEQUOYAH MIDDLE SCHOOL

2701 S. Elm Pl.
918-259-4370

ARROWHEAD ELEMENTARY

915 W. Norman
918-259-4390

ASPEN CREEK ELEMENTARY

2800 W. Florence
918-259-4410

COUNTRY LANE PRIMARY

301 E. Omaha
918-259-4400

COUNTRY LANE INTERMEDIATE

251 E. Omaha
918-449-5600

CREEKWOOD ELEMENTARY

1301 E. Albany St.
918-259-4500

HIGHLAND PARK ELEMENTARY

7200 E. Quincy Pl.
918-505-5930

LEISURE PARK ELEMENTARY

4300 S. Juniper Pl.
918-259-4420

LIBERTY ELEMENTARY

4300 S. 209th East Avenue
918-259-4470

LYNN WOOD ELEMENTARY

1600 W. Quincy Ave.
918-259-4430

OAK CREST ELEMENTARY

405 E. Richmond
918-259-4450

RHOADES ELEMENTARY

320 E. Midway
918-259-4440

SPRING CREEK ELEMENTARY

6801 S. Third St.
918-259-4480

TIMBER RIDGE ELEMENTARY

3500 E. Kenosha St.
918-505-5260

VANDEVER ELEMENTARY

2200 S. Lions Ave.
918-259-4490

WOLF CREEK ELEMENTARY

3000 W. New Orleans
918-259-4510

ARROW SPRINGS EARLY CHILDHOOD CENTER

101 W. Twin Oaks St.
918-259-4380

ASPEN CREEK EARLY CHILDHOOD CENTER

2700 W. Florence
918-505-5290

CREEKWOOD EARLY CHILDHOOD CENTER

1351 E. Albany St.
918-505-5280

PARK LANE EARLY CHILDHOOD CENTER

7700 S. Shelby Lane
918-806-8665

